The following is a list of possible presentation topics and targeted audience. All approximate times can be adjusted as needed.

Please feel free to communicate your specific needs with the listed contact, so that presentations can be tailored to fit your individual requests.

If you have any questions, please contact Cindy Naber, ACES Director at 660-254-6134 or cindy.naber@mndcty.org

**STAFF PRESENTATIONS**

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| **Topic** | **Audience** | **Approximate**  **Length w/Q&A** | **Details** | **Contact Person** |
| Difficult/Challenging Behaviors | Whole staff, small staff team | 1+ hours | Specific to school team needs | ACES School Social Worker |
| General Mental Health | Whole staff | 30+ minutes |  | ACES School Social Worker |
| Specific Mental Health Topics | Whole staff, small staff team | 30+ minutes | Topic Specific: ADHD, Anxiety, Depression, Mood disorders, etc. | ACES School Social Worker |
| Crisis Intervention &  Threat Assessment | Whole Staff | 30+ minutes | School shooter, Threat to self or others | ACES School Social Worker/ACES School Psychologist |
| Abuse/Neglect | Whole Staff | 30+ minutes | Identifying & Reporting | ACES School Social Worker |
| Role of School Social Worker | Whole Staff | 30+ minutes | Role & Accessibility | ACES School Social Worker |
| Social Skills | Small staff team | 30+ minutes |  | ACES School Social Worker |
| Bullying/Relational Aggression | Whole Staff, Small staff team | 30+ minutes |  | ACES School Social Worker |
| Poverty | Whole Staff | 30+ minutes | Impact on education | ACES School Social Worker |
| Coping Skills | Whole Staff, Small staff team | 30+ minutes | Easy ways to implement in classroom | ACES School Social Worker |
| Behavior 101 | Whole Staff, Small staff team | 1+ hours | Basics for the management of behaviors in the classroom setting | ACES School Psychologist/  Educational Diagnostician/ACES Director |
| The Depressed Child | Whole Staff, Small staff team | 1+ hours | Understanding, addressing, and identifying childhood depression in the school setting | ACES School Psychologist |
| Giftedness & Mental Illness | Whole Staff, Small staff team | 1+ hours | Understanding the gifted child and the possibility for mental illness | ACES School Psychologist |
| Identifying Gifted | Whole Staff, Small staff team | 30+ minutes | Identifying the gifted child | ACES School Psychologist |
| The Anxious Child | Whole Staff, Small staff team | 1+ hour | Symptomology & classroom strategies | ACES School Psychologist/Educational Diagnostician |
| Understanding Data | Whole Staff, Small staff team | 1+ hour | Collecting & interpreting data w/teams | ACES School Psychologist |
| To Test or Not To Test | Whole Staff, Small staff team | 4 hour | Determining if testing is necessary & what test should/could be used-understanding how to administer assessments | ACES School Psychologist/Educational Diagnostician |
| Executive Functioning | Whole Staff, Small staff team | 1+ hour | What & How & the Classroom Application | ACES School Psychologist |
| CPI Refresher Course | Whole staff, small staff team | 3.5 + hour | Training is tied to member district board policy in regards to Missouri Law RSMo 160.263 | ACES Director |
| CPI Full Foundation Course | Whole Staff, Small staff team | 8+ hour | Training is tied to member district board policy in regards to Missouri Law RSMo 160.263 | ACES Director |
| Paraprofessional Training | Paraprofessionals | 10 hour-(2 separate days) | This training is designed to assist districts in getting the required 10 hours for paras (15 for first year). | ACES Director |
| New Special Education Teacher Cohort Meetings | New special education Teachers-1st-3rd year of teaching | 20 hours-(4 separate days) | This training is designed to support new special education teachers or new to Missouri. | ACES Director |

**CLASSROOM TRAININGS**

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| **Topic** | **Audience** | **Approximate Length** | **Details** | **Contact Person** |
| Good Touch/Bad Touch | Pre K-4 | 30+ minutes | Identifying the difference | ACES School Social Worker |
| Fears/Anxiety | Pre K-12 | 30+ minutes | Strategies for coping | ACES School Social Worker |
| Coping Skills | Pre K-12 | 30+ minutes |  | ACES School Social Worker |
| Terminal Illness | Pre K-12 | 30+ minutes | Experiencing student or staff illness | ACES School Social Worker |
| Bullying/Relational Aggression | K-12 | 30+ minutes | Whole class or small group | ACES School Social Worker |
| Trauma/Grief | Pre K-12 | 30+ minutes | Unexpected death, natural disasters | ACES School Social Worker |

**PARENT TRAININGS**

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| **Topic** | **Audience** | **Approximate Length** | **Details** | **Contact Person** |
| Developmental Assets | Parents | 30+ minutes |  | ACES School Social Worker |
| Bullying/Relational Aggression | Parents | 30+ minutes |  | ACES School Social Worker |
| Sibling Rivalry | Parents | 30+ minutes |  | ACES School Social Worker |
| The Winter Blues | Parents | 30+ minutes |  | ACES School Social Worker |
| Using Play to Learn | Parents | 30+ minutes |  | ACES School Social Worker |
| Coping Skills | Parents | 30+ minutes |  | ACES School Social Worker |
| Discipline vs Punishment | Parents | 30+ minutes |  | ACES School Social Worker |
| Fears/Anxiety | Parents | 30+ minutes |  | ACES School Social Worker |
| Trauma/Grief | Parents | 30+ minutes |  | ACES School Social Worker |