



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

April 2020

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

Extending the deadline for FY 20 Special Education Part B Budget Application revisions to May 31, 2020. When considering a budget revision, districts/LEAs should ensure the budget application reflects all planned federal Early Childhood Special Education and K-12 special education expenditures in the appropriate function and object codes for the remainder of the year and complete a budget revision if funds have been shifted. Districts/LEAs do not have to create budget amendments for changes to Maintenance of Effort (MOE) expenditures paid with state, county, and/or local funds. Any budget revision requests after May 31, 2020, require prior approval from the Special Education Finance section.

Guides for completion of the about referenced special education processes

[special-education-finance-resources](#)

DESE Due Dates can be found here:

[Sped Due Dates](#)

Upcoming Trainings

New Special Education Teacher Cohort Meetings:

(NMWSU Campus CIE 1402)

➤ 9:00AM-3:00PM

➤ TBD

CPI Refresher Training:

(Please contact me to get signed up)

- April 7, 2020, 8:30-12 p.m. Jefferson School District
- April 28, 2020, 8:30-12 p.m. Avenue City School District
- May 6, 2020, 3:30-7 p.m. Tarkio School District
- May 12, 2020, 3:30-7 p.m. West Nodaway School District
- May 14, 2020, 8:30-12 p.m., Rockport School District

NWMO LASE Meetings:

(Northwest Tech School-New Commons)

9:00AM-3:00PM

✓ TBD

Please see the ACES Training List 2019-2020 for additional trainings offered.

Monthly To Do List

- ◆ Begin planning for ESY services
- ◆ Set up a schedule with parents for virtual instruction
- ◆ Document all parent contact-It is essential that you log all parent contacts during this time. It is also essential that you log the time spent with students.
- ◆ Progress Monitoring: As you visit with your students, collect data on the goals that were written on their IEP. This can be beneficial in determining what if any compensatory services might be needed.
- ◆ Complete DESE's Continuity of Instruction Plan for all students on an IEP

Tiered Monitoring Cohort

2019-2020		
Maintain Cohort 1	CAP Cohort 2	Self-Assessment Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax		Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
	Worth County	South Nodaway

Director's Desk-Happy April 1st Everyone! Finally, we are seeing the telltale signs of spring; green grass, flowers popping and thankfully, the birds have returned. Since this pandemic and our school closures; I am in awe at how I am noticing these signs of spring in more detail. I reflect back to just a couple of weeks ago and I think I had just gotten so busy just going about my daily routine, I wasn't making the time to notice. I was typically gone 12-13 hours a day through the week and then weekends spent traveling and recreational activities. I was just always on the go and I will admit, took so much for granted. I miss my time in schools, collaborating with colleagues and ACES/district staff, observing in classrooms and the overall cultures of our buildings. These are such uncertain times, but miraculous times too. I am witnessing in great detail; amazing kindness, devotion, care, and collaboration for students and for each other. The "whatever it takes" attitude has been exhibited time and time again from our district personnel, related service providers, and ACES staff. Our daily routines/lives have taken on a completely new look, but we are adapting and still striving to meet the needs of our students. You all make me very proud to be a part of this cooperative. Keep up the amazing work, as this too shall pass.~~Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule
(NMWSU Campus CIE 1402)
April 23, 2020 11:00 a.m.

Location:
CIE (Center for Innovation and Entrepreneurship)
1402 N College Drive
Maryville, MO 64468

ACES

1212A S. Main Street
Maryville, MO 64468
660.582.3768

Director
Cindy Naber
cindy.naber@mndcty.org
660-254-6134

Office Manager
Emmy Brown
Emmy.brown@mndcty.org
660-582-3768

Educational Diagnostician
madison.douglas@mndcty.org
660-254-0181

Social Workers
Jeff Sturdivan
jeff.sturdivan@mndcty.org
660-254-6136

Behavior Interventionist
Jody Renfro
jody.renfro@mndcty.org
660-582-3768

ACES Monthly Data Report

March Statistics

- ◆ Diagnostic Assessments: 18
- ◆ Behavior/Adaptive Assessments Completed: 7
- ◆ Behavior Interventionist Agency Consultation Visits: 12
- ◆ Social Worker Visits: 16
- ◆ Social Worker TeleHealth Contacts: 45
- ◆ Director Visits: 6
- ◆ Director Consultations/Zoom Meets: 56

Compliance Corner

Initial Evaluations, including teacher and parent request-30 day timeline: There is no flexibility on these dates. If you haven't done so already, contact the parent or the teacher/team who made the request and complete a Prior Written Notice (Notice of Action).

Description of the Action: The district is refusing, at this time, to complete an initial evaluation due to COVID-19, and State and Federal Restrictions which are restricting access to school.

Options Considered: The district considered completing the Initial Evaluation.

Why Rejected: These options were rejected due to State and Federal Regulations, as well as having a full Staff to complete these evaluations at this time.

Compliance Corner: Guidance from RPDC during COVID-19 School Closure

IEP dates: There is currently no flexibility on these dates. It is suggested that Case Manager contact parent, either by video, like Skype or Zoom, or by telephone, and invite members of IEP team, if possible. If it's just parent, it is the Case Manager's duty to inform the rest of the IEP team of what was discussed. DESE has said if parent and Case Manager agree, you can keep goals and services, present level and time in Special Ed. the same. PLEASE DO discuss what Accommodations and Modifications might need to be added during the COVID-19 situation, so that students can have access to curriculum. When this ban is lifted, reconvene with the whole IEP team and update Present Level, goals, time in Special Education and Accommodations and Modifications. There will also need to be some discussion of what, if any Compensatory services might be needed for students.

Re-Evaluation dates: There are currently no flexibility on these dates. If your district is in the middle of a re-evaluation, perhaps with testing that has not been completed, follow your best judgement and wrap it up (write up your evaluation report and send it); especially if it looks like your district might go over the date. As a team, you, as Case Manager, could complete a Re-evaluation No Assessment with the information you currently have. Just remember to meet by phone or Skype or Zoom with the rest of your team. Another option would be to complete a Triennial Evaluation Documentation, which the LEA presents to parent with parent signature. That is just a meeting with only parent and LEA. No RED would be required. Just remember to follow through with a Re-eval in the near future.

In-State and Out of State Transfers: Generally in normal times, this should be wrapped up within 30 to 45 days, but with school closed nation-wide, this will be a bit more challenging to get any information from a sending school. Honor, for the time being, the IEP and Eval report from the sending district; note dates that school was not in session, and provide as best as possible Compensatory Services. Once school resumes you need to contact schools, reconvene the team and write a new IEP, or begin re-eval or Initial Eval procedures.

Eligibility through Initial IEP (30 day timeline) there is no flexibility on these dates. If you met as a team, but haven't completed an initial IEP, you will need to reconvene your team using one of the alternative methods. Services to students on IEP, should begin within 30 days. You could write an IEP which reflects the current situation, or better yet, write one that reflects what it will look like when school is in session. Parent will need to sign for Initial services (PNW-NOA), before the student can receive them.

Mental Health Tidbit from Jody Renfro

During this social distancing time, we are relying more heavily on technology to get things done. Remember to spend just as much time or more away from technology. Read a book, go outside, play board or card games with your family, actually bake something from scratch, draw, color or paint a picture, sing karaoke, have a family dance party, the possibilities are endless if you just use your IMAGINATION!