



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

April 2021

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

Extending the deadline for FY 21 Special Education Part B Budget Application revisions to May 31, 2022. When considering a budget revision, districts/LEAs should ensure the budget application reflects all planned federal Early Childhood Special Education and K-12 special education expenditures in the appropriate function and object codes for the remainder of the year and complete a budget revision if funds have been shifted. Districts/LEAs do not have to create budget amendments for changes to Maintenance of Effort (MOE) expenditures paid with state, county, and/or local funds. Any budget revision requests after May 31, 2021, require prior approval from the Special Education Finance section. Guides for completion of the about referenced special education processes
[special-education-finance-resources](#)

Upcoming Trainings

- *May 05, 2021, Refresher CPI Course Morning Session, 8:30-12 Location: North Nodaway Multipurpose room/Elementary Gymnasium
- *May 14, 2021, Refresher CPI Course Afternoon Session, 1-4:30 p.m. Location: West Nodaway Multipurpose room/Elementary Gymnasium
- *May 21, 2021, Refresher CPI Course Morning Session, 8-11:30 a.m. Location: Rock Port R-II Multipurpose room/Elementary Gymnasium
- *May 21, 2021, Refresher CPI Course Afternoon Session, 1-4:30 p.m. Location: TAC Center Multipurpose room
- *August 12, 2021, Refresher CPI Course Morning Session, 8-11:30 a.m. Location: Avenue City School District
- August 16, CPI Full Foundation Course, 8-3:30 p.m. Location: Stewartsville School District
- *August 27, 2021 CPI Refresher Course a.m./p.m. at NWMSU*
- *August 9, 2021 Paraprofessional Bootcamp Training Day #1 9-3 @ NWMSU
- *August 13, 2021 Paraprofessional Bootcamp Training Day #2 9-3 @ NWMSU
- *Lumen Training-9-12 August 10, 2021 at NWMSU, Student Union, Meeting Room D

Monthly To Do List

- ◆ Cohort 1-Begin to work on timeline data for initial evaluation and Part C to Part B Transitions due 4/30/21
- ◆ Spring Map-A assessment Instructionally Embedded Window (required for all – ELA, math, science) open Feb. 1 and due May 21, 2021. [MAP-A information](#)
- ◆ Spedtrack Training 9-2:30 August 11, 2021 at NWMSU, Student Union, Meeting Room D
- ◆ Begin planning for ESY services
- ◆ Document all parent contact

Tiered Monitoring Cohort

2020-2021		
Self-Assessment	Maintain	CAP
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax		Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
	Worth County	South Nodaway

Director's Desk-

Hello everyone and Happy Spring to you! I wore sandals on the 70 degree day this week and boy was it nice to get those back out! It's been nice to go into the member schools and see the spring decorations and flowers sprouting in the beds.

I wanted to provide a little Spring Survival Guide to help keep spirits high and tensions low-these are easy!

1. Open the Shades- Pull those shades up and flood your students with light and maybe a little dose of vitamin D. If the temperature creeps back up to civilized levels, open the window a crack while you are at it and let in a little fresh air.
2. Bring flowers into the classroom-caring for a plant can be the perfect project for a student who may seem detached or disaffected
3. Do a little Spring cleaning/organizing and put up some bright colors/decorations in your classroom
4. Drive home with the windows down and the heat on high-it is worth it, trust me!
5. Change what you eat-throw out the Valentine's candy and grab some fruit and vegetables

I am always available should you have a question or need support. Call, email, or text me -Cindy

ACES Board Meeting Schedule

Northwest Technical School
New Commons Room
1515 South Munn, Maryville, MO
64468
> April 9, 2021 @ 11 a.m.

Fall LASE Meeting-TBA

Last Spring LASE Meeting
April 14, 2021 9-12 p.m. A Morning
with Shellie Guin @ emPowerU
Building in St. Joseph, MO

ACES

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ACES Monthly Data Report

Compliance Corner

March Statistics

- ◆ Diagnostic Assessments: 49
- ◆ Behavior/Adaptive Assessments Completed: 16
- ◆ Behavior Interventionist School Visits: 22
- ◆ Director Visits: 14
- ◆ Director Trainings Conducted: 2

Required Documents for Graduating Students (or age 21)

Summary of Performance (SOP)

**Presented no more than 60 days prior to graduation
**PWN

Prior Written Notice-Exiting/Graduation, Change in Services, Change in Placement
(Include statement about required graduation credits under Other Relevant Factors, i.e. "Graduation, and change in services and placement are contingent upon Student meeting the graduation requirements of the State of Missouri and the X School District. Should Student fail to meet the requirements, no change in services or placement will occur.")

Destruction of Records

Records must be maintained for at least 3 years following graduation or last day of service.

Synthesis of Information

By definition, a 'synthesis' is a combination of ideas to form a theory or the combination or composition of parts or elements so as to form a whole. During the eligibility meeting, rich, data-based conversations based on all information from the given assessments as well as from the review of existing data are to occur with the purpose of determining if the child is a child with a disability.

Those conversations are not just about the numbers (the parts) on the assessments but also should be about how those numbers and all of the other information known about the student come together to form the basis for determining whether the student is a student with a disability under one of the 14 eligibility categories in Missouri (the whole). These rich conversations should then be the basis upon which a determination of eligibility for special education is made, not the results of one assessment instrument and not the interpretation of one evaluator. This should be done by creating a synthesis of the information that draws upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the child's physical condition, social or cultural background, and adaptive behavior. The public agency must ensure that information obtained from all of these sources is documented and carefully considered. Because these conversations are expected to be part of a meeting, the synthesis of information as well as the statement regarding whether or not this student has a disability under one of the eligibility categories should NOT be completed prior to the eligibility determination meeting. The synthesis should be captured in the report, typically under the heading of 'Basis for the Determination of Eligibility'

Happiness Chemicals and how to hack them



DOPAMINE THE REWARD CHEMICAL

- Completing a task
- Doing self-care activities
- Eating food
- Celebrating little wins



OXYTOCIN THE LOVE HORMONE

- Playing with a dog
- Playing with a baby
- Holding hand
- Hugging your family
- Give compliment



SEROTONIN THE MOOD STABILIZER

- Meditating
- Running
- Sun exposure
- Walk in nature
- Swimming
- Cycling



ENDORPHIN THE PAIN KILLER

- Laughter exercise
- Essential oils
- Watch a comedy
- Dark chocolate
- Exercising

