



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

April 2022

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ Proportionate Share Carryover Release Request-if applicable due April 30
- ◆ Verify Data to be used in new FY IDEA Part B, Section 611 and 619 allocation calculations-see SELS message for due date
- ◆ Guides for completion of the about referenced special education processes
- ◆ Part B Budget Application Revision-review current year Part B Budget application and complete a revision if federal funds need to be adjusted.
- ◆ Review Form D in preparation for MAP testing-changes can be made through an IEP amendment

Guides for completion of the about referenced special education processes [special-education-finance-resources](#)

DESE Due Dates can be found here: [Sped Due Date Cal](#)

Upcoming Trainings

- April 5, 2022- Special Education Director Cohort Day 4 8-11:30 a.m. at NWMSU
- April 6, 2022- Special Education Teacher Cohort Day 4 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO
- May 19, 2022 Refresher CPI Course Afternoon Session, 1-4:30 p.m. Location: Craig School District
- August 2, 2022 Refresher CPI Course Morning Session, 8-11:30 a.m. Location: Worth County School District
- August 2, 2022 Refresher CPI Course Afternoon Session, 12:00-3:30 p.m. Location: Worth County School District
- August 3-4 Project Access WASS Training (Working with Students with Autism in Schools) Location TBD
- August 8, 2022 Paraprofessional Bootcamp Training Day #1 9-3 @ NWMSU Tower View Dining Room
- August 9, 2022 Paraprofessional Bootcamp Training Day #2 9-3 @ NWMSU Tower View Dining Room
- August 10, 2022- Lumen Training-9-12 at NWMSU, Student Union, Meeting Room B
- August 10, 2022- Special Education Director Cohort Day 1 12:30-3:30 at NWMSU Meeting Room B, Student Union
- August 11, 2022 SpedTrack Training, 9-3 p.m. NWMSU Meeting Room B, Stu Union
- August 12, CPI Full Foundation Course, 8-3:30 p.m. Location: Stu Union NWMSU, Mtg Room B&C

Monthly To Do List

- ◆ Instructionally Embedded Window (required for all – ELA, math, science) February 7, 2022 and due May 21, 2022
- ◆ Cohort 2-Begin to work on timeline data for initial evaluation and Part C to Part B Transitions due 4/30/22
- ◆ Begin planning for ESY services-must be a special education teacher for specialized instruction
- ◆ Document all parent contact
- ◆ Please contact me if you have questions or need assistance with Tiered Monitoring

Tiered Monitoring Cohort

2021-2022		
CAP	Self-Assessment	Maintain
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Osborn R-0	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
Stewartsville C-2	Worth County	South Nodaway
Buchanan County R-IV		

Director's Desk: Greetings! I pray that Spring break was rejuvenating and relaxing if you had the pleasure of having one. As the ice has thawed on the creek beds, I have enjoyed taking my 7 year old granddaughter out exploring the great outdoors on the weekends. I don't enjoy climbing on the fallen trees or swinging on the vines like I used to, but it is nice to watch her do so and connect with nature. As educators, we watch our students enjoying what they are doing, and that brings us joy and a sense of pride in their accomplishments. Now fourth quarter is upon us, and that means MAP, EOC, and ACT testing. YIKES! It is now time for our students to demonstrate what they have learned all year long. Tensions run high during this time, and everyone seems to be on a shorter fuse. Technology doesn't work right or the wifi/internet isn't strong enough in your building to run all of the testing devices, and the list goes on and on.

I wanted to provide a little Spring Survival Guide to help keep spirits high and tensions low-these are easy!

1. Open the Shades- Pull those shades up and flood your students with light and maybe a little dose of vitamin D. When the temperature creeps back up, open the window a crack while you are at it and let in a little fresh air.
2. Bring flowers into the classroom-caring for a plant can be the perfect project for a student who may seem detached or disaffected
3. Do a little Spring cleaning/organizing and put up some bright colors/decorations in your classroom
4. Drive home with the windows down and the heat on high-it is worth it, trust me!
5. Change what you eat-throw out the Valentine's and Easter candy and grab some fruit and vegetables

I am always available should you have a questions or need support. Call, email, or text me -Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule. All meetings take place at 11 a.m.

- April 28, 2022

Location: NWMSU Student Union, Meeting Room D (third floor)

LASE (Local Administrators of Special Education) Meetings April 22, 2022 9-12 at Troester in St. Joe with Shellie Guin; register to attend with NWRPDC.ORG

ACES

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ACES Monthly Data Report

March Statistics

- ◆ Director District Visits: 9
- ◆ Director training conducted: 6
- ◆ Diagnostic Assessments: 44
- ◆ Cooperative FIEP meetings YTD: 6
- ◆ Behavior/Adaptive assessments completed: 15
- ◆ Behavior Interventionist Observations: 23

Compliance Corner

Required Documents for Graduating Students (or age 21)

Summary of Performance (SOP)
**Presented no more than 60 days prior to graduation
**PWN Prior Written Notice-Exiting/Graduation, Change in Services, Change in Placement
**Destruction of Records Letter
Records must be maintained for at least 3 years following graduation or last day of service.

Mental Health Tidbits

How to Prevent Paperwork from Pulling You Under

A desk is an ideal place for paper to pile. And pile. And pile. That's why educator Sarah Hudson devised a fool-proof method for eliminating the towering piles before they buried her. "I got rid of my desk!" she says.

Sometimes educators get attached to their papers. This is very dangerous and should be avoided, according to Mary Pat Spon. "Touch papers only once," she advises. "Then skim, file, or toss" There's strength in numbers, so don't be afraid to enlist the help of your students, says Sherell Lanoiz. "Review and correct assignments in class with students," she says. "They get immediate feedback on how well they have done and they can ask questions about mistakes.

While her students are working, Kathy Schaub circulates the room, not unlike a hawk or other predator seeking its prey. When she sees that a student is finished with an assignment, she grabs it and grades it. "That way by the time they've finished, it's been checked, they've had an opportunity to make corrections and I can give them the help they may need."

A common sense approach to avoid being buried by paperwork is to limit its growth, says Susan M. Peyton. "I don't make too many extra copies, and I save most of my handouts on computers. Also, I keep student work organized in folders that I take home to grade. If I don't plan to grade it, I don't have the students turn it in."

Read more here: <http://www.nea.org/tools/survival-guide.html>

Spring has sprung! And there's no better time to find fun, engaging activities to support kids' development in all areas! There are many creative ways to embed sensory input into typical learning activities to make learning accessible to all students. Some kids need an extra dose of movement for concepts to really sink in. Others respond best when material is introduced through music. Still others need a hands-on approach – they need to manipulate objects, build things, and take things apart. And some kids may need *less* sensory input to stay focused and attentive.

Today, we'll take several common classroom activities and give examples of how to turn them on their heads with a little extra dose of sensory input that can help kids attend, engage, participate, and truly show us what they know!

Journals and Handwriting

Typical activities:

-Draw a picture in a journal/notebook and write about what you drew.

-Handwriting or tracing pages

Alternatives:

1 || Add some vestibular input: Break into small groups or partners, act out a story or idea, and then write about it in journal.

2 || Add some vestibular input: Allow children to complete their writing in different positions around the room – sitting or lying on the floor or sitting in a beanbag chair with a clipboard, in standing with work taped to the wall, even lying under a table with their work taped to the underside of the table!

3 || Add some auditory input: Listen to a story on headphones and draw a picture while listening.

4 || Add some tactile input: Practice letter formation in a sand or salt tray with colored paper at the bottom or try tracing/writing using a [Squiggle Wiggle Writer](#).

5 || Add some visual input: Allow kids to use different pens, markers, and colored pencils for writing and drawing.

6 || Add some olfactory input: Color/draw in journals using [Scented Markers](#). Find more great ideas here:

<https://theinspiredtreehouse.com/23-ways-to-create-a-sensory-friendly-classroom/>