



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

April 2019

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ **Due 04/30/2019:** FY19 Part B Budget Application Amendments- Review current year Part B Budget Application and complete a revision if Federal funds need to be adjusted. Changes to budgeted MOE are not needed after initial budget application approval.

NOTE: Current year Part B budget application revision is needed once the prior year Part B FER is approved if the LEA has: 1. A current year Proportionate Share calculation amount that is greater than the estimated Proportionate Share calculation amount. 2. Part B and/or Proportionate Share carryover. 3. Unspent proportionate share carryover funds to release once the Proportionate Share Carryover Release Request has been approved.

DESE Due Dates can be found here:

<https://dese.mo.gov/sites/default/files/sef-CalendarFY19.pdf>

Upcoming Trainings

- ◆ CPI Training- Recertification Classes at Fairfax School District: August 1, 2019, 8-11:30 a.m. August 1, 2019, 12-3:30 p.m. Full Foundation Course: April 10, 2019 @ King City 8-3:30 p.m. Call to reserve spot -August 2, 2019, 8-3:30 p.m. @ Fairfax School District
- ◆ LASE Meetings: (Maryville R-2) 9:00AM-3:00PM April 4, 2019
- ◆ ACES Assessment Training: (NMWSU Campus CIE 1402) 8:00AM-12:00PM April 17, 2019
- ◆ New Special Education Director Academy2018: July 23-26, 2019, Capitol Plaza Hotel, Jefferson City "A Game Plan for a Winning Season!"

Monthly To Do List

- ◆ **Cohort 1 Due 04/01/2019:** Begin working to clear CAP's
- ◆ **Cohort 2 Due 04/01/2019:** Verification Documentation of file review Upload selected documentation to DESE
- ◆ **Cohort 2 Due 05/15/2019:** Timelines for Initial Evaluation AND Part C to Part B Transitions
- ◆ Winter Assessment Window Opens: Check for specific dates here <http://dese.mo.gov/college-career-readiness/assessment>
- ◆ Begin collecting data for your Graduate Follow-Up Report for SPP Indicator 14.
- ◆ Review Form D in preparation for MAP testing-changes can be made through an IEP amendment when necessary
- ◆ Begin planning for ESY Services

Tiered Monitoring Cohort

2018-2019		
CAP	Self-Assessment	Maintain
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Worth County	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
		South Nodaway

Director's Desk

Hello everyone and Happy Spring to you! I wore sandals for the first time this week. Of course it rained and my feet got wet, but it was nice to get out of my restrictive boots. It's been nice to go into the member schools and see the spring decorations and flowers sprouting in the beds.

I wanted to provide a little Spring Survival Guide to help keep spirits high and tensions low-these are easy!

1. Open the Shades- Pull those shades up and flood your students with light and maybe a little dose of vitamin D. If the temperature creeps back up to civilized levels, open the window a crack while you are at it and let in a little fresh air.
2. Bring flowers into the classroom-caring for a plant can be the perfect project for a student who may seem detached or disaffected
3. Do a little Spring cleaning/organizing and put up some bright colors/decorations in your classroom
4. Drive home with the windows down and the heat on high-it is worth it, trust me!
5. Change what you eat-throw out the Valentine's candy and grab some fruit and vegetables

I am always available should you have a questions or need support. Call, email, or text me -Cindy

ACES Board Meeting Schedule

ACES Board

Meeting Schedule

(NMWSU Campus CIE 1402)

April 24, 2018 10:30 a.m.

CIE (Center for Innovation and Entrepreneurship)
1402 N College Drive
Maryville, MO 64468

ACES

1212A S. Main Street
Maryville, MO 64468
660.582.3768

Director

Cindy Naber
cindy.naber@mndcty.org
660-254-6134

Office Manager

Emmy Brown
Emmy.brown@mndcty.org

Educational Diagnostician

Jodie Kurtz
jodie.kurtz@mndcty.org

Social Workers

Debbie Griffith-Fujinami
debbie.fujinami@mndcty.org
660.254.6133

Brittnie Morgan
brittnie.morgan@mndcty.org
660.254.6136

School Psychologist

Haley Humes
haley.humes@mndcty.org
660.254.6135

ACES Monthly Data Report

March Statistics

- ◆ Diagnostic Assessments: 26
- ◆ School Psychologist Behavior Visits: 12
- ◆ School Psychologist Consultation: 4
- ◆ School Social Worker Visits: 28.5
- ◆ Director Visits: 8
- ◆ Director Consults: 11
- ◆ Director Trainings Conducted: 4

Compliance Corner

Required Documents for Graduating Students (or age 21)

- ◆ **Summary of Performance (SOP)**
 - Presented no more than 60 days prior to graduation
- ◆ **NOA**
 - Notice of Action-Exiting/Graduation, Change in Services, Change in Placement
 - Include statement about required graduation credits under Other Relevant Factors, i.e. "Graduation, and change in services and placement are contingent upon Student meeting the graduation requirements of the State of Missouri and the X School District. Should Student fail to meet the requirements, no change in services or placement will occur."
- ◆ **Destruction of Records**
 - Records must be maintained for at least 3 years following graduation or last day of service.

Mental Health Tidbit

By

Haley Humes

With the recent events regarding flooding and road closures in northwest Missouri, this month I wanted to pass along two resources from the National Association of School Psychologists (NASP) about school safety and responding to crisis during natural disasters. Some take away points:

- Natural disasters can be especially traumatic for children and youth. The event itself can be frightening, the devastation of a familiar environment (e.g. school, home, community), and the loss of the sense of security and normalcy can be long-lasting for children.
- Although natural disaster events may only last a short period, survivors can be involved with the aftermath and recovery for months or even years. Collaboration between the school and district crisis response teams, community, and state organizations is critical to responding to the many needs of children and families.
- Immediately following a natural disaster schools should identify children who are high-risk and plan interventions that may include discussions, counseling or family therapy. Schools should also provide time for students and staff to discuss the disaster regarding feelings and experiences, and securing additional mental health support is critical for coordinating services in the aftermath of a disaster.

Please download the two resources provided for more information on how schools can effectively prepare and respond to natural disasters as a crisis event!

Proposed changes to the Missouri State Plan
Can be found with the following link:

<https://dese.mo.gov/special-education/state-plan-special-education>