



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

November 2020

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ 12/01/2020: Prepare December Child Count
- ◆ 12/15/2020: December Child Count due in Core Data
- ◆ 12/31/2020: Audit Submissions Due for Tiered Monitoring
- ◆ 01/01/2021: Semi Annual Certifications for staff paid with federal funds.
- ◆ 01/01/2021: Cohort 2- Begin prepping for Finance Self-Assessment
- ◆ 01/31/2021-LEAs in Cohort 2 submit Special Education Finance Self-Assessments
- ◆ Proportionate Share Carryover Release Request-if applicable due April 30

Guides for completion of the about referenced special education processes

[special-education-finance-resources](#)

Upcoming Trainings

- ◆ Please see attached list with details of each training. Thank you
- ◆ Please see the ACES Training List 2020-2021 for additional trainings offered; contact the ACES Director to schedule.
- ◆ Review Special Education Program Review Report-released in October. Please contact me if you would like support in navigating the CAP's.

Monthly To Do List

- ◆ Begin gathering data for December 1 Child Count
- ◆ **Do not address MAP-A assessment on Form G**
- ◆ Continue giving MAP-A assessment through the Instructionally Embedded Windows in the DLM system.
- ◆ Submit ICAP in IMACS (Cohort 3)-due December 31^s
Documentation of individual correction of noncompliance (the I-CAP) for identified students is due no later than December 31, 2020.

Tiered Monitoring Cohort

2020-2021		
Self-Assessment	Maintain	CAP
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax		Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
	Worth County	South Nodaway

Director's Desk-

Happy December Cooperative Members!

I am hoping you had a wonderful Thanksgiving break and was able to reconnect with family and friends safely. I am finding myself with the inconvenience of isolation as my husband and I anxiously await those dreaded test results. I know many of you have been in the same situation I currently find myself in and I now can appropriately relate. I am a goer by nature and enjoy being on the move. Therefore, this is really a struggle for me as I make other arrangements in my schedule. I am hopeful that we only have a flu bug and can both return quickly to our normal schedules.

This time of year I always find myself reflecting and being thankful. Probably more so this year that I am forced to slow down, but I want to express my sincere appreciation for each of you. Whether you are deemed an essential worker or not, you are all essential in my book. I witness the daily sacrifices, compassion and determination to ensure students succeed. From superintendents and other staff members taking students to doctor's appointments, making home visits, buying students glasses and other necessities, going above and beyond to make accommodations and exceptions to ensure students graduate; I commend you each and every one. I have the best people to work with and I am very thankful for each of you. Thank you, thank you for all you do. Please let me know if there is anything I can do to help support you in any capacity. Merry Christmas and Happy New Year! ~~Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule
(NMWSU Campus CIE 1402)

February 10, 2021 @ 11 a.m.
April 9, 2021 @ 11 a.m.

Location:
NWMSU J. W. Jones Student Union, Meeting Room D

ACES

1212A S. Main Street
Maryville, MO 64468
660.582.3768

Director
Cindy Naber
cindy.naber@mndcty.org
660-254-6134

Office Manager
Emmy Brown
Emmy.brown@mndcty.org
660-582-3768

Educational Diagnostician
madison.douglas@mndcty.org
660-254-0181

Behavior Interventionist
Jody Renfro
jody.renfro@mndcty.org
660-582-3768

ACES Monthly Data Report

November Statistics

- ◆ Diagnostic Assessments: 33
- ◆ Behavior/Adaptive Assessments Completed: 20
- ◆ Behavior Interventionist Staff/Agency Consultation: 12
- ◆ Behavior Interventionist Training Conducted: 1
- ◆ Director Visits: 9
- ◆ Director Trainings Conducted: 1

Compliance Corner

- ◆ Please don't hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!
- ◆ Remember you have 60 days in the evaluation timeline to ensure a synthesis of information. Don't rush the special education timeline due to Christmas break and make careless mistakes.
- ◆ Send your request for assessments, RED, signed PWN to the appropriate ACES team member to ensure assessments and reports are completed in a timely manner.

"The Man Who Has Confidence In Himself Gains The Confidence Of Others." – Hasidic Proverb

MYTH: If we do not do RTI or have a multi-tiered system of support in our district, we do not have to have documentation of interventions in order to find a child eligible as language impaired. The first indicator in the language impaired eligibility is 1500.10: The evaluation report describes a lack of response to evidence-based interventions designed to support academic progress in the general education curriculum and the adverse effect on educational performance caused by the language impairment. Not having an organized system of interventions in a district does not make a district exempt from that indicator as part of the criteria that must be met to find a child eligible as language impaired.

Eligibility for Language Impairment-MYTH: It's OK to use a test that only measures expressive OR receptive language as our second language test to meet the criteria as long as one of the tests used gives a composite score including both receptive and expressive language in a single standard score. The criteria specifically emphasize the documentation of two or more composite standard scores, composed of receptive and expressive language function in a single standard score that determine a child's language functioning is significantly below age expectations with the following criteria: 1. Significantly below age-expectation is defined as at least 1.75 standard deviations below the mean on the specific assessments used. Generally the mean is 100 but evaluators should check the test manuals of the assessments they are using to be sure. At least one of the composite scores must be at least 1.75 standard deviation below the mean. Teams of qualified professionals within a public agency may accept a second composite score allowing for the standard error of measurement when the criterion is met on the other composite score. Tests that measure only expressive OR receptive skills do not give a composite score based on both receptive and expressive language in a single score. They cannot be used for the second comprehensive score or really for any additional composite scores for eligibility. a. When one composite score does meet the 1.75 or greater standard deviation and a public agency has determined it may accept the standard error of measurement for the other assessment to meet the eligibility criteria above, the manual for that language assessment must be carefully reviewed to determine the standard error of measurement to be used. Some assessments have multiple options for the standard error of measurement associated with different confidence intervals. The evaluation report must document the standard error of measurement (and associated confidence interval selected if more than one is provided) for any language assessment used to meet the above criteria. 2. The district has the opportunity to write up a variance procedure that may be used in highly unique circumstances such as evaluations for English learners where their scores cannot be used as intended for eligibility due to the assessments not having been normed on second language learners. In these circumstances, the variance procedures may allow for the use of the standard error of measurement or another statistically sound process for determining eligibility on all of the language assessments given.

Type of Training

PD Time

Description

Type of Training	PD Time	Description	When:	Where:
Crisis Prevention and Intervention Training (CPI) Refresher Course	Small Staff Team	3.5 hour	Formal refresher trainings are required within a 12 month period for continued certification	When: Oct. 9, 2020 8-11:30 a.m. Oct. 27, 20 8:30-12 p.m. Where: Union Star School South Holt School
Crisis Prevention and Intervention Training (CPI) Foundation Course	Small Staff Team	8 hour	Initial training for certification in CPI techniques	01/28/2021 NWMSU J. W. Jones Student Union, Tower View Dining Room
Paraprofessional Training	Small Staff Team	6 + hour (2 separate Training Sessions)	Job specific training required by DESE enabling paraprofessional to perform duties as assigned in the member districts.	11/04/2020 NWMSU J. W. Jones Student Union, Meeting Room D 11/09/2020 Rock Port R-2
Special Education Teacher Cohort Training	Small Staff Team	6+ hour (4 separate training sessions)	This cohort is designed to build capacity in staff in the areas of: compliance, timelines/due dates, evaluation procedures, communication & collaboration, and other best practices.	11/19/2020 01/14/2021 03/18/2021 NWMSU J. W. Jones Student Union, Meeting Room D
Academic and Behavior Assessment Training	Small staff team	4 hour	Review and training of commonly used assessments	TBD NWMSU J. W. Jones Student Union, Meeting Room D
Behavior Management Training	Whole Staff team	5 hour	Understanding and addressing behaviors that occur in the classroom	10/27/2020 9-3 p.m. NWMSU J. W. Jones Student Union, Meeting Room D

When coming for a full day of training, a refrigerator for meals is not provided. However, The Jones, located on the second floor of Student Union features retail locations such as Chick-fil-A, Einstein Bros. Bagels, Zen Asian and a Provisions on Demand (P.O.D.) mini-convenience store.

Social distancing of 6 feet or more cannot be practiced in the campus room facilities; therefore all visitors must wear a face mask at all times. Please watch this video if you are coming to any of the ACES training.

https://www.youtube.com/watch?v=7qX9-lb8hsQ&feature=emb_title