



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

February 2018

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ Due 03/01/2018: Submit request to Release Proportionate Share Carryover funds, if applicable

DESE Due Dates can be found here:

<https://dese.mo.gov/sites/default/files/sef-CalendarFY18.pdf>

Upcoming Trainings

- ◆ Paraprofessional Training: (NMWSU Campus CIE 1402) 9:00AM-3:00PM February 7th, 2018
- ◆ New Special Education Teacher Cohort Meetings: (NMWSU Campus CIE 1402) 9:00AM-3:00PM March 15th, 2018
- ◆ SAVE THE DATE Academic Assessment Training: Conducted by Haley Humes and Jodie Kurtz, Friday March 23, 2018 8-12 p.m. location TBA
- ◆ CPI Training: Recertification: Contact Cindy Naber to schedule
- ◆ LASE Meetings: (NWMSU Campus) Thursday, February 15, 2018 1:00 PM- 7:30 PM - Thursday, February 15, 2018 9:00 PM CT
- ◆ Transition Skills Day held at NWMSU on Wednesday, March 14th 8:30 a.m.-2 p.m.

Monthly To Do List

- ◆ **Due 04/01/2018:** Cohort 3: Begin working to clear CAP's
- ◆ **Due: 05/15/2018:** Cohort 1: Initial Evaluations & C to B Transitions in IMACS
- ◆ Winter Assessment Window Open: Check for specific dates here <http://dese.mo.gov/college-career-readiness/assessment>
- ◆ Begin collecting data for your Graduate Follow-Up Report for SPP Indicator 14.

Tiered Monitoring Cohort

2017-2018		
Self-Assessment	Maintain	CAP
Cohort 1	Cohort 2	Cohort 3
	Jefferson	Avenue City
Fairfax	Maryville	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
West Nodaway	Worth County	South Nodaway

Director's Desk

Poet William Butler Yeats remarked, "Education is not the filling of a pail, but the lighting of a fire." Truer words were never spoken. For many students, passions for education are often ignited by an inspiring teacher. Teachers are dedicated, to say the least. They work long hours, spend their own limited resources to innovate curriculum, and do everything they can to make sure their classrooms are safe and welcoming for students.

Still, teachers don't receive the recognition they deserve. What keeps them motivated? What fuels their passion for teaching?

"I love helping children realize that learning can be hard, and that's okay." – Kathy P.

"I enjoy the collaboration with other professionals, and the creativity needed to consider needs of different types of learners." – Kelley C.

"I have found that students can teach me, too, about different cultures, abilities, and perspectives." – Jill W.

"Being a child's advocate and helping him/her realize his/her own potential is my greatest joy in teaching!" – Beth R.

"I teach because sometimes I know I am the only person in a student's life who they can trust!" – Jessica D.

"There is nothing better than having one of my students realize they're stronger and more resilient than they ever thought possible." – Karen W.

I am inspired and in awe of the teachers and administrators I have the privilege of observing in our ACES Member Districts. Thank you for your service! Cindy

ACES Board Meeting Schedule

ACES Board

Meeting Schedule

(NMWSU Campus CIE 1402)

February 12, 2018 10:00 a.m.

April 24, 2018 10:30 a.m.

CIE (Center for Innovation and Entrepreneurship)

1402 N College Drive

Maryville, MO 64468

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ACES Monthly Data Report

December Statistics

- ◆ Diagnostic Assessments: 39
- ◆ School Psychologist Behavior Visits: 16
- ◆ School Psychologist Consultation: 0
- ◆ School Social Worker Visits: 19
- ◆ Director Visits: 8
- ◆ Director Consults: 10
- ◆ Director Trainings Conducted: 2

Compliance Corner

Local school districts are required to consider the need for Extended School Year Services (ESY) for each student with a disability. ESY may be necessary to provide a particular student a free appropriate public education as required by P.L. 94-142. It is recommended that districts have ESY policies to avoid arbitrary decisions concerning the provision of an ESY for any student, and to assist district personnel in determining the appropriateness of ESY for any individual student. The policy should provide that ESY be addressed in Individualized Education Programs (IEPs) by the IEP team, in the same manner as are all other programming needs. ESY is not a supplemental or related service, but an integral part of the student's IEP. Please don't hesitate to contact the ACES Director or your DESE Compliance Consultant Susan Borgemeyer at borgmeyersk@umkc.edu if you have questions or need Compliance advice!

Fidgeting Helps Children with ADHD Learn, Study Suggests

<http://www.scienceworldreport.com/articles/24567/20150417/fidgeting-helps-children-with-adhd-learn-study-suggests.htm>

A New Font May Help Students with Dyslexia Reduce Letter Reversals When Reading

<http://www.eschoolnews.com/2015/09/04/dyslexia-online-font-593/>

17 Ways to Help Students with ADHD Concentrate

<https://www.edutopia.org/discussion/17-ways-help-students-adhd-fidget>

Mental Health Tidbits

The Secret Power of Fidgets

From the ADHD experts at Attitude

For a child with ADHD, trying to focus intently on a dry math lecture is not unlike stabbing small needles in his eyes. It hurts. Yet that same child may be able to hyperfocus for hours on a video game or comic book that grabs his attention.

"People who think ADHD means having a short attention span misunderstand what ADHD is," says Kathleen Nadeau, Ph.D. "A better way to look at it is that people with ADHD have a *dysregulated* attention system."

"Like distractibility, hyperfocus is thought to result from abnormally low levels of dopamine, a neurotransmitter that is particularly active in the brain's frontal lobes," says Royce Flippin, co-author of *The Diabetes Reset*. "This dopamine deficiency makes it hard to 'shift-gears' to take up boring-but-necessary tasks."

When insufficient dopamine hampers focus, there are tools designed to help people with ADHD tune into the things that aren't naturally interesting (read: schoolwork). These tools — also called fidgets — help to balance levels of dopamine and norepinephrine, both of which regulate attention in the arousal center of the brain.