



# AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

February 2020

## ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12<sup>th</sup> grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

## ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

## Important Due Dates

- ◆ **02/01/2020:** Cohort 3 Compliance Self-Assessment File Reviews
- ◆ **January 1 or after-**Complete Semi-Annual Certifications for staff paid with Federal funds (IDEA Part B, HNF Federal, and ECSE Federal) for current year, first semester.
- ◆ **DUE-**Proportionate Share Carryover Release Request- this opens and should be submitted to release unexpended proportionate share carryover funds by the due date.
- ◆ **February 28-**Verify data to be used in FY IDEA Part B Section 611 & 619

**Guides for completion of the about referenced special education processes**  
[special-education-finance-resources](#)

## Upcoming Trainings

**New Special Education Teacher Cohort Meetings:**  
 (NMWSU Campus CIE 1402)

- 9:00AM-3:00PM
- February 27, 2020
- March 19, 2020

**CPI Refresher Training:**  
 (Please contact me to get signed up)

- March 11, 2020 8-11:30 a.m. Stanberry School District
- April 7, 2020, 8:30-12 p.m. Jefferson School District
- April 28, 2020, 8:30-12 p.m. Avenue City School District
- May 6, 2020, 3:30-7 p.m. Tarkio School District
- May 12, 2020, 3:30-7 p.m. West Nodaway School District
- May 14, 2020, 8:30-12 p.m., Rockport School District

**NWMO LASE Meetings:**  
 (Northwest Tech School-New Commons)

- ✓ 9:00AM-3:00PM
- ✓ February 20, 2020
- ✓ April 2, 2020

Please see the ACES Training List 2019-2020 for additional trainings

## Tiered Monitoring Cohort

2019-2020		
Maintain Cohort 1	CAP Cohort 2	Self-Assessment Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax		Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
	Worth County	South Nodaway

## Director's Desk

Greetings to the wonderful staff in special education! Here we are, past Christmas break and well into second semester now. It will be spring before you know it!

Some of you are noticing some student regression in academics and an increase in negative behaviors since coming back from break. This is common and you are not alone. I would strongly encourage you to start collecting data if you haven't already. The data in academic regression is needed to support the IEP team's decision for extended school year. The data tracking on negative behaviors will provide valuable information to aid the intervention team on recommendations to support the student and staff. Remember, data should drive the decision making!

As always, the ACES staff is here to assist and support you. Whatever the scenario may be; from assisting you with getting caught up on evaluation assessments, compliance support and timelines, to behavior interventions for at-risk and special education students, we are here for you. Please don't hesitate to reach out for support.~~ Cindy

## ACES Board Meeting Schedule

ACES Board Meeting Schedule  
(NMWSU Campus CIE 1402)  
February 21, 2020 11:00 a.m.  
April 23, 2020 11:00 a.m.

### Location:

CIE (Center for Innovation and Entrepreneurship)  
1402 N College Drive  
Maryville, MO 64468

## ACES

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### Behavior Interventionist

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# ACES Monthly Data Report

## January Statistics

- ◆ Diagnostic Assessments: 10
- ◆ Behavior/Adaptive Assessments Completed: 7
- ◆ Behavior Interventionist Agency Consultation Visits: 11
- ◆ Social Worker Visits: 10
- ◆ Director Visits: 6
- ◆ Director Trainings: 1

## Compliance Corner

- ◆ Please review the process for requesting testing or Behavior Intervention services. <http://areacooperative.weebly.com>
- ◆ Compliance updates will be given in the newsletter, and at each LASE meeting, so don't miss them!
- ◆ Be sure to know what Cohort your district is in, and stay tuned for Cohort training updates. I have included the listing on the front of the newsletter.
- ◆ Please don't hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!

## FACT VS MYTH

**Myth: Related services must be provided when a parent presents a recommendation/prescription from a doctor for a specific therapy (OT, PT, Speech, etc).**

**Fact:** The IEP team needs to consider the recommendation; however, the team is not required to provide the service unless there is an educational relevancy and because the child will not be able to benefit from their special education without the related service. In making this determination teams should discuss questions such as the ones listed below:

1. Will the absence of the related service impede the student's participation in the general education curriculum and their specific specially designed instruction?
2. Could the purpose for considering a related service be addressed effectively by the classroom teacher and/or paraprofessionals?

**MYTH: Students can have IEPs that only include related services.**

**Fact:** No, a student who only needs a related service and not specialized instruction is not eligible under IDEA. To be eligible under IDEA a student must meet criteria for eligibility under a specific eligibility category AND must need special education and related services as a result of the student's disability. Related services cannot stand alone, unless the related service is considered special education. For example, OT and PT can only be related services, however, Speech Therapy and/or Language Therapy could be considered special education instead of a related service, if the student has met eligibility for Speech Impairment or Language Impairment. In some instances, students whose disability affects their participation in school but who do not qualify under the Individuals with Disabilities Education Act (IDEA), may be eligible to receive occupational or physical therapy under other federal laws such as Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.

## MENTAL HEALTH TIDBIT

**Here are 8 tips for building good mental health.**

- **Build relationships. Having good relationships with other people is the most important factor contributing to a sense of wellbeing. ...**
- **Exercise and stay healthy. ...**
- **Develop gratitude. ...**
- **Identify and use your strengths. ...**
- **Create flow. ...**
- **Give to others. ...**
- **Spirituality or religion. ...**
- **Seek help.**

Read more here: [Good Mental Health](#)