



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

February 2021

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ 01/01/2021: Semi Annual Certifications for staff paid with federal funds (IDEA Part B, HNF Federal, and ECSE Federal) for current year first semester (staff sign after the funding period).
- ◆ Complete Blind Literacy Survey & Blind/Deaf Census-Information may arrive via mail-Due 2/1
- ◆ Proportionate Share Carryover Release Request due 4/30/21 for LEAS releasing unexpended proportionate share carryover funds
- ◆ Verify Data to be used in new FY IDEA Part B, Section 611 and 619 allocation calculations-see SELS message for due date

Guides for completion of the about referenced special education processes

[special-education-finance-resources](#)

Upcoming Trainings

- ◆ Behavior/ Academic Assessment Training 12-3 p.m. NW Tech Center
- ◆ Crisis Prevention and Intervention Training (CPI) Foundation Course- 02/24/2021 @ Tarkio TAC Center 8-3:30 p.m.
- ◆ CPI Refresher courses 03/10/2021 8-11:30 a.m. Stanberry School District
- ◆ 5/5/2021 8:30-12 p.m. North Nodaway School District
- ◆ 5/21/2021 8-11:30 a.m. Rockport School District

See attached list for additional upcoming trainings

Monthly To Do List

- ◆ Cohort 1-Self-Assessment due in IMACS 2.0 Feb. 1, 2021
- ◆ Cohort 1-Parent Sped Survey due by 3-31-2021
- ◆ Cohort 1-Begin to work on timeline data for initial evaluation and Part C to Part B Transitions due 4/30/21
- ◆ Cohort 3-Begin working to clear CAP's Samples of Correction due 4/1/2021
- ◆ Spring Map-A assessment Instructionally Embedded Window (required for all – ELA, math, science)open Feb. 1 and due May 21, 2021.[MAP-A information](#)

Tiered Monitoring Cohort

2020-2021		
Self-Assessment Cohort 1	Maintain Cohort 2	CAP Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax		Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
	Worth County	South Nodaway

Director's Desk-

Greetings and Happy Friday! The recent snow/ (DL) days were a great opportunity to get caught up on paperwork. I think the observation of an actual snow day is a thing of the past. COVID sure has opened up lots of learning opportunities for us. ☺

Some of you maybe noticing some student regression in academics and an increase in negative behaviors since coming back from break. This is common and you are not alone. I would strongly encourage you to start collecting data if you haven't already. The data in academic regression is needed to support the IEP team's decision for extended school year. The data tracking on negative behaviors will provide valuable information to aid the intervention team on recommendations to support the student and staff. Remember, data should drive the decision making! If you need some data tracking sheets, please reach out to Jody Renfro for those. No need to recreate the wheel, we have several to choose from. IF you need assistance in creating a behavior intervention plan or don't really know where to start, you are just overwhelmed with it all, we are all in this together!

Whatever the scenario may be; from assisting you with getting caught up on evaluation assessments, compliance support and timelines, to behavior interventions for at-risk and special education students, we are your one-stop shop. Please don't hesitate to reach out for support.~~ Cindy

ACES Board Meeting Schedule

Northwest Technical School
New Commons Room
1515 South Munn, Maryville, MO 64468

- > February 10, 2021 @ 11 a.m.
- > April 9, 2021 @ 11 a.m.

LASE Meeting
March 16, 2021
9-3 p.m.

Northwest Technical School,
New Commons Room
1515 South Munn, Maryville,
MO 64468

April 14, 2021 9-12 p.m. A Morning
with Shellie Guin @ emPowerU
Building in St. Joseph, MO

ACES

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ACES Monthly Data Report

January Statistics

- ◆ Diagnostic Assessments: 27
- ◆ Behavior/Adaptive Assessments Completed: 1
- ◆ Behavior Interventionist Staff/Agency Consultation: 9
- ◆ Director Visits: 6
- ◆ Director Trainings Conducted: 3

Compliance Corner

- ◆ Please don't hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!
- ◆ SOP (Summary of Performance) due for those students with IEPS who graduated at the end of first semester.
- ◆ Speech/Implementer Model will cease after May 2022-no grandfather clause for current speech implementers and paraprofessionals cannot provide speech or language services.
- ◆ With transfer students-NO interim IEPS and NO amendments to IEPS received at transfer

FACT VS MYTH

Myth: Paraprofessionals must be in line sight of the licensed/certificated professional with whom they work.

Fact: Paraprofessionals who provide instructional support must work under the direct supervision of a licensed/certificated professional, but do not always need to be in line sight of the licensed/certificated professional. [ESEA Sections 1119(g)(3)(A)] A paraprofessional works under the direct supervision of a licensed/certificated professional if: a) the licensed/certificated professional prepares the lessons and plans the instructional support activities the paraprofessional carries out, b) the licensed/certificated professional evaluates the achievement of the students with whom the paraprofessional is working, and c) the paraprofessional works in close and frequent proximity with the licensed/certificated professional. [§200.59(c)(2) of the Title I regulations] As a result, a program staffed entirely by paraprofessionals is not permitted. A program where a paraprofessional provides instructional support and a licensed/certificated professional visits a classroom once or twice a week but otherwise is not in the classroom, or a program where a paraprofessional works with a group of students in another location while the licensed/certificated professional provides instruction to the rest of the class would also be inconsistent with the requirement that paraprofessionals work in close and frequent proximity to a licensed/certificated professional. (US DOE - Paraprofessionals guidance document)

Myth: Paraprofessionals are only required to have orientation training.

Fact: Paraprofessionals, including those who hold a teaching certificate, are required to have received fifteen (15) clock hours of training within six (6) months of hire including orientation and initial training prior to working with the student. The strategies, practices and needs described in the students' IEP's should guide the training provided to paraprofessionals so it is focused on the needs of the individual students the paraprofessional will be serving. A minimum of ten (10) clock hours each school year thereafter is also required even when the paraprofessional holds a teaching certificate. The training paraprofessionals receive must help them perform their assigned duties.



Type of Training

PD Time

Description

Type of Training	PD Time	Description	When:	Where:
Crisis Prevention and Intervention Training (CPI) Refresher Course	Small Staff Team	3.5 hour	Formal refresher trainings are required within a 12 month period for continued certification	Taking dates for spring trainings
Crisis Prevention and Intervention Training (CPI) Foundation Course	Small Staff Team	8 hour	Initial training for certification in CPI techniques	2/24/2021 8 a.m.-3:30 p.m.
Paraprofessional Training	Small Staff Team	6 + hour (2 separate Training Sessions)	Job specific training required by DESE enabling paraprofessional to perform duties as assigned in the member districts.	TBA
Special Education Teacher Cohort Training	Small Staff Team	6+ hour (4 separate training sessions)	This cohort is designed to build capacity in staff in the areas of: compliance, timelines/due dates, evaluation procedures, communication & collaboration, and other best practices.	02/25/2021 03/18/2021 Northwest Technical School New Commons Room 1515 South Munn, Maryville, MO 64468
Academic and Behavior Assessment Training	Small staff team	4 hour	Review and training of commonly used assessments	February 11, 2021 12-3 p.m. Northwest Technical School New Commons Room 1515 South Munn, Maryville, MO 64468
Behavior Management Training	Whole Staff team	6 hour	Understanding and addressing behaviors that occur in the classroom	March 25, 2021 9-3 p.m. Northwest Technical School New Commons Room 1515 South Munn, Maryville, MO 64468