

**AREA COOPERATIVE FOR EDUCATIONAL SUPPORT**

**January 2019**

**Upcoming Trainings**

* **CPI Full Foundation Training**

**-please contact me to schedule**

* **Paraprofessional Training:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM

February 7, 2019

* **New Special Education Teacher Cohort Meetings:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM

January 17th, 2019

March 14th, 2019

* **LASE Meetings:**

(Maryville R-2 Administration)

9:00AM-3:00PM

January 24, 2019

March 7, 2019

**Important Due Dates**

* **01/01/2019:** Semi Annual Certifications for staff paid with federal funds.
* **01/31/2019:** Cohort 2-Begin prepping for Finance Self-Assessment-this is open for Cohort 2 to report on prior year compliance with IDEA Part B Federal Finance Regulations
* **02/01/2019:** Cohort 2 Compliance Self-Assessment File Reviews
* **Complete Blind Literacy Survey & Blind/Deaf Census-**Information may arrive via mail
* **02/01/2019:** MOSIS Graduate Follow-up file-Districts must submit follow-up data for students with disabilities who dropped out from grades 9-12 as well as graduated during 2015-16.

DESE Due Dates can be found here:

[Sped Finance Calendar 2018-19](https://dese.mo.gov/sites/default/files/sef-CalendarFY19.pdf)

**Monthly**

**To Do List**

* Cohort 1: Begin working to clear CAP’s
* Cohort 2: Self-Assessment due in IMACS February 1st
* Winter Assessment Window Opens: Check for specific dates here <http://dese.mo.gov/college-career-readiness/assessment>

ACES Mission

ACES is committed to providing a full

continuum of special education and

at-risk services for

students in member districts from

pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with

educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral

difficulties and

academic issues

interfere with their educational

performance. The key to this service provision is the

active collaboration amongst educators, parents, students and the community.

Director’s Desk

Season’s Greetings,

During this holiday season and reflecting over the past year, I wanted to convey to all of our districts, how thankful we are for all of you. There is no greater blessing then helping students succeed and being a part of their success. We get the tremendous pleasure of being able to witness the caring, dedication, and love that the ACES district personnel have for their students.

The Northwest region of Missouri truly has some of the most loving, supportive people that I have ever had the pleasure of working with. This holiday season, I am thankful for all of you and the work you are doing to educate our youth.

Have a wonderful Christmas vacation and Happy New Year’s 2019!

Cindy

**Tiered Monitoring Cohort**

|  |  |  |
| --- | --- | --- |
| **2018-2019** | | |
| **CAP** | **Self-Assessment** | **Maintain** |
| **Cohort 1** | **Cohort 2** | **Cohort 3** |
| West Nodaway | Jefferson | Avenue City |
| Fairfax | Worth County | Craig |
| King City | North Nodaway | Mound City |
| Nodaway Holt | South Holt | North Andrew |
| Pattonsburg | Tarkio | Northeast Nodaway |
| Stanberry | Union Star | Rock Port |
|  |  | South Nodaway |

## Back Page Story Headline

**Compliance**

**Corner**

**MYTH:**   Only students who have been evaluated and found eligible as a child with a disability under IDEA have protections under the IDEA in disciplinary situations.

**FACT:**  The IDEA does include very specific protections for students who are IDEA eligible. However, the IDEA also includes protections for students not yet identified as a child with a disability and IDEA eligible.  It is important for LEAs to be aware of these protections and have procedures in place to ensure compliance.

**ACES Monthly Data Report**

**December Statistics**

* Diagnostic Assessments: 23
* School Psychologist Behavior Visits: 8
* School Social Worker Visits: 15
* Social Worker Trainings Conducted: 1
* Director Visits: 5
* Director Trainings Conducted:  0

**ACES Board**

**Meeting Schedule**

**ACES Board**

**Meeting Schedule**

*(NMWSU Campus CIE 1402)*

January 23, 2019 10 a.m.

April 23, 2019 10 a.m.

**CIE (Center for Innovation and Entrepreneurship)**

**1402 N College Drive**

**Maryville, MO 64468**

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MYTH:   Students who were referred for a special education evaluation during the time of the disciplinary action do not have protections under the IDEA in disciplinary situations.

FACT:   A parent can request a special education evaluation at any time, including during the time when a student is subject to a disciplinary action. If a request for evaluation is made during the period the student is subject to disciplinary measures, the LEA will need to expedite the determination of whether or not the student is suspected of having a disability and provide the parent with a Notice of Action either refusing the request or proposing a special education evaluation.  The special education evaluation will be expedited and, until the evaluation is completed, the child remains in the educational placement determined by the school district, which can include suspension or expulsion without educational services. If the child is determined to be a child with a disability, the school district shall provide special education and related services and follow all required procedures for disciplining students with disabilities including holding a manifestation determination meeting.

Mental Health Tidbit

By Haley Humes

 Last month tips were given on coping strategies and self-care techniques for our students, but it’s also important to consider self-care for ourselves. We are unable to help others if we do not take care of ourselves and sometimes of self-care routine should come before our to-do list…. GASP!

Self-care can be activities and habits to help relive our stress and other negative emotions.

<https://www.developgoodhabits.com/self-care-ideas/> lists 200+ self-care ideas broken down into seven categories: Emotional, Mental, Physical, Pleasure, Sensory, Social, and Spiritual. Take some time over your holiday break to browse through the list and develop your own self-care routine!