



# AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

June 2018

## ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12<sup>th</sup> grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

## ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

## Important Due Dates

- ◆ **Due 07/01/2018:** Submit Part B Budget Application for FY18
- ◆ **Due 07/01/2018:** Complete Semi-Annual Certifications for staff paid with Part B or ECSE funds
- ◆ **Due 07/01/2018:** Verify proper account coding for current year
- ◆ Update LEA Written Procedures (Keep on file at LEA)

DESE Due Dates can be found here:

<https://dese.mo.gov/sites/default/files/sef-CalendarFY18.pdf>

## Upcoming Trainings

- ◆ CPI Training-Recertification Classes at Fairfax School District: August 1, 2018, 8-11:30 a.m. August 1, 2018, 12-3:30 p.m. Sept. 6, 2018 8-11:30 a.m. NWMSU, CIE Building, Room 1402 Full Foundation Course: -August 2, 2018, 8-3:30 p.m. @ Fairfax School District Sept. 20, 2018 NWMSU NWMSU, CIE Building
- ◆ New Special Education Director Academy 2018: July 24-27, 2018, Capitol Plaza Hotel, Jefferson City Charting the Course for Success Registration Details: <https://dese.mo.gov/special-education/effective-practices/new-directors-academy>
- ◆ Transition Institute (Tan-Tar-A): June 26-28, 2018 Register at: <https://dese.mo.gov/special-education/effective-practices/statewide-training-opportunities>

## Monthly To Do List

- ◆ Finish collecting data for your Graduate Follow-Up Report for SPP Indicator 14.
- ◆ Complete First Steps transitions for students with summer birthdays

## Tiered Monitoring Cohort

2017-2018		
Self-Assessment Cohort 1	Maintain Cohort 2	CAP Cohort 3
Fairfax	Jefferson	Avenue City
King City	Maryville	Craig
Nodaway Holt	North Nodaway	Mound City
Pattonsburg	South Holt	North Andrew
Stanberry	Tarkio	Northeast Nodaway
West Nodaway	Union Star	Rock Port
	Worth County	South Nodaway

## Director's Desk

A few reminders as we wrap up the school year.

- Audiometers/tympanometers are due to the ACES office for calibration by May 25, 2018 at 4 p.m.
- Emmy Brown, ACES Office Manager, will have shortened hours during the summer months. Please email her before stopping by the office to drop off borrowed resources, etc. Her email is [emmy.brown@mndcty.org](mailto:emmy.brown@mndcty.org)
- Please send me your Data Collection for ACES Program Evaluation ASAP.
- I will be in the office, and checking email periodically over the summer. Please let me know if you need anything via email.
- All ACES staff members have had Mound City email since December 2017. Please add those to your address books as our Maryville emails will eventually be discontinued.
- Allison Rogers will be joining the ACES team as our Educational Diagnostician.
- Magen Norcross will be joining the ACES team as one of our Social Workers.

I am always available should you have a questions or need support. Call, email, or text me -Cindy

## ACES Board Meeting Schedule

### ACES Board

#### Meeting Schedule

(NMWSU Campus CIE 1402)

April 24, 2018 10:30 a.m.

CIE (Center for Innovation and Entrepreneurship)  
1402 N College Drive  
Maryville, MO 64468

## ACES

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Maryville, MO 64468  
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### Director

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### Social Workers

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### Brittnie Morgan

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### School Psychologist

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## ACES Monthly Data Report

### May Statistics

- ◆ Diagnostic Assessments: 25
- ◆ School Psychologist Behavior Visits: 11
- ◆ School Psychologist Consultation: 4
- ◆ School Social Worker Visits: 30.5
- ◆ Director Visits: 6
- ◆ Director Consults: 8

### Compliance Corner

#### Exit Data

- ◆ All students who have exited S.E. from 07/01/17 through 06/30/18 (graduates, dropouts, return to regular education, etc.) should have the IEP disability code reported in the Student Core file.
- ◆ The June Student Core file is used to report Early Childhood Outcomes for children who entered or exited ECSE during this school year. Please work with your MOSIS coordinator to ensure that the ECO data are included in the Student Core file.
- ◆ Discipline data is reported through the MOSIS Student Discipline Incident file, and should include all discipline incidents for all students, regular and special education, that resulted in ISS or OSS. Each removal should only be reported once, even if the length or type of removal is modified.
- ◆ The data for students with disabilities will be included in your Special Education District Profiles and are used for various decision-making purposes by the Office of Special Education.

### ACTION REQUIRED: End of Year Data Collection for 2017-18

The Individuals with Disabilities Education Act of 2004 requires the state to collect various data from districts. Most of this data is collected through MOSIS/Core Data with a few additional collections gathered through other reporting processes. One collection outside of MOSIS/Core Data is for students who are parentally-placed in private schools.

DISTRICTS MUST REPORT THE FOLLOWING INFORMATION FOR PARENTALLY-PLACED STUDENTS ATTENDING A PRIVATE SCHOOL WITHIN THEIR JURISDICTION:

1. The number of students WITH INITIAL EVALUATIONS conducted during the 2017-18 school year.
2. The number of those evaluated that were found eligible.
3. The number of those found eligible that received special education or related services from your district.

Note: This is NOT a total count of parentally-placed private school children served by your district.

The following link will take you to a survey where the data can be reported.

Simply select your district, fill in the data, and click

Done: <https://www.surveymonkey.com/r/Parentally-Placed-2017-18>.

All regular school districts must submit this information by June 30, 2018, even if all of the responses are zero. Charter schools do not need to respond.

If you have questions regarding this collection, contact the Special Education Data Section at 573-751-7848 or email [speddata@dese.mo.gov](mailto:speddata@dese.mo.gov).

## MENTAL HEALTH TIDBITS

### RELAX! LIFE IS BEAUTIFUL!