

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and

the community.

AREA COOPERATIVE FOR **EDUCATIONAL SUPPORT**

June 2020

Important Due Dates

- Due 07/01/2020: Submit Part B Budget Application for F20Y21
- Due 07/01/20: Complete Semi-Annual Certifications for staff paid with Part B or ECSE (Tan-Tar-A): Margaritaville
- Due 07/01/2020: Verify proper account coding for current year
- **Update LEA Written** Procedures (Keep on file at LEA)

Guides for completion of the about referenced special education processes

special-education-finance-resources

DESE Due Dates can be found here:

Sped Due Dates

Upcoming Trainings

New Special Education Director Academy

July 30-31, 2020 at Stoney Creek Inn Columbia, MO free enrollment. Cheryl.Stock@dese.mo.gov or 573-751-0285.

♦ MO-CASE

September 20-22, 2020

Register: http://www.mo-case.org/

- July 29, 2020, Refresher **CPI Course Morning** Session, 8-11:30 a.m. Location: West Nodaway Elementary Gymnasium
- July 29, 2020, Refresher CPI Course Afternoon Session, 12-3:30 p.m. Location: West Nodaway Elementary Gymnasium
- July 31, 2020, Refresher **CPI Course Morning** Session, 8-11:30 a.m. Location: Tarkio School District
- July 31, 2020, Refresher CPI Course Afternoon Session, 12-3:30 p.m. Location: Tarkio School District

Monthly To Do List

- ♦ Complete First Steps transitions for students with summer birthdays
- Finish collecting data for your Graduate Follow-Up Report for SPP Indicator 14.
- ♦ Complete and mail program evaluations back to Cindy Naber for 2019-2020 school

Tiered Monitoring Cohort

2019-2020		
Maintain	CAP	Self-Assessment
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax		Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
	Worth County	South Nodaway

<u>Director's Desk-</u> Happy June Everyone! Finally, maybe some sunshine and 80 degree weather this week. I can't believe how chilly it has been for this time of year, I for one am ready to trade my sweats for shorts.

It seems the COVID is still ever present in our daily lives and doesn't appear to be going away anytime soon. It is quickly becoming the new normal to social distance, disinfectant, and wear facial coverings. As many of us maybe starting ESY services this month, telepractice therapy is still an allowable delivery model for related services. Please contact your providers to schedule, if the IEP team has determined the need for ESY services due to regression.

Just a couple of reminders as we wrap up the 2019-2020 school year.

- Emmy Brown, ACES Office Manager, will have shortened hours during the summer months. Please email her before stopping by the office to borrow resources & assessments, etc. Her email emmy.brown@mndcty.org
- Please send me your Data Collection for ACES Program Evaluation ASAP.
- I will be in and out of the office, and checking email periodically over the summer. Please let me know if you need anything via email.

I am always available should you have a questions or need support. Call, email, or text me -Cindy

ACES Board Meeting Schedule ACES Board

Meeting Schedule (NMWSU Campus CIE 1402)

Location:

CIE (Center for Innovation and Entrepreneurship) 1402 N College Drive Maryville, MO 64468

ACES

1212A S. Main Street Maryville, MO 64468 660.582.3768

Director

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Social Workers

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Behavior Interventionist

Jody Renfro jody.renfro@mndcty.org 660-582-3768

Compliance Corner

Exit Data

- ♦ All students who have exited S.E. from 07/01/19 through 06/30/2020 (graduates, dropouts, return to regular education, etc.) should have the IEP disability code reported in the Student Core file.
- ♦ The June Student Core file is used to report Early Childhood Outcomes for children who entered or exited ECSE during this school year. Please work with your MOSIS coordinator to ensure that the ECO data are included in the Student Core file.
- Discipline data is reported through the MOSIS Student Discipline Incident file, and should include all discipline incidents for all students, regular and special education, that resulted in ISS or OSS. Each removal should only be reported once, even if the length or type of removal is modified.
- ◆ The data for students with disabilities will be included in your Special Education District Profiles and are used for various decision-making purposes by the Office of Special Education.

You don't need a cape to be a hero, you just have to care. ~Kid President

Summer School during COVID

Can summer school be held in July or August? Yes. Department of Elementary and Secondary Education (DESE) Rule allows summer school to be held at any time during the break between the end of a school year and the beginning of the next school year; therefore, the summer school session can begin at any time. Summer school can also be held during breaks in the regular term.

Can summer school held in July or August count towards the 2020-21 ADA? Yes. Summer school attendance submitted with the August Core Data cycle will be added to the 2020-21 ADA. Any summer school attendance submitted after August 31, 2020 will be added to the 2021-22 ADA. Summer school ADA is calculated by taking the total hours of attendance and dividing by 1,044.

Can the start of classes be staggered during summer school? Courses must begin and end within the period specified on the summer school application; there are no restrictions. One course might start in the morning of the first day of summer school, while another might start two weeks later in the afternoon. As long as the classes begin and end within the period specified on the summer school application and meet the other requirements outlined in the Summer School Handbook and 5 CSR 20-100.160, schools can exercise this flexibility. Schools should consider a comprehensive reentry plan for summer school and are urged to review guidance in Administrative Memo QS-20-005.

What if our school only wants to offer a shortened session of summer school, likely in August, to jump start the 2020-21 school year? Is that allowed? Yes. DESE will review shortened sessions of summer school on a case-by-case basis.

Can CARES Act dollars be used to fund summer school? Yes. The CARES Act indicates that planning for and implementing summer learning opportunities, both in-person and virtual, are allowable expenses. It should be understood that schools must not claim ADA and also fund summer school through CARES Act dollars.