**Interventions**

Modify work – every other problem

Break cards/Get out of class pass

Check in/check out

One on one time with peer or staff member (bus drivers, cafeteria personnel, secretary, etc)

Safe spot

MotivAider

Wiggle seat

Exercise ball

Weighted vest/blanket

Bear hug vest

Behavior chart

Visual chart/schedule

Timers

Scribe

Chunk assignments – 1 or 2 problems per page as to not overwhelm student

Videotape

Preferential seating

Tape around desk

Fidget toys

Velcro

Hugs

Sensory – brushing, joint compressions, swing, roll, etc.

Head phones

Move desks away from doors, windows if is a distraction

Secret code – gesture to pay attention, take a break, etc.

Praise, praise, praise

Greet every student daily

Allow student to be class helper

1 step at a time

Time outs

Muscle relaxation

Choices – give student 5 papers and tell them to pick 3 to do that day

Go to another room and do work, or sit somewhere else

Model/teach appropriate behavior

Over-learning – practice the behavior 10 times – do 20 times if persists

IPAD

Social stories

Computers to reduce handwriting

Increase time to complete work

Take late work without a deduction

Oral answers instead of writing

Fix it and go

Ruler to help follow when reading

Test out

Assign a buddy

Talk tickets/sticks

Heavy work load

Race against the clock/timer

Study buddy

Tutor

Cadet helper

Response-Cost – give student tokens at beginning of day and take away for inappropriate behaviors

Token System – give student tokens when using appropriate behaviors

Check in every 5 minutes with a staff during recess/unstructured times

Class rewards

Rewards – small piece of candy, child makes brownies for class, pencils, 5 love languages, eat lunch with a peer in a special place, call parent, computer time, DSI, play with special treasure, cell phone time, draw, play a game,