



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

May 2018

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ **Due 07/01/2018:** Submit Part B Budget Application for FY19
- ◆ **Due 07/01/2018:** Complete Semi-Annual Certifications for staff paid with Part B or ECSE funds
- ◆ **Due 07/01/2018:** Verify proper account coding for current year

DESE Due Dates can be found here:
http://k12reports.dese.mo.gov/Data_acquisition_calendar/

Upcoming Trainings

- ◆ CPI Training- Recertification Classes at Fairfax School District: August 1, 2018, 8-11:30 a.m. August 1, 2018, 12-3:30 p.m. August 2, 2018, 8-3:30 p.m. @ Fairfax School District
- ◆ New Special Education Director Academy 2018: July 24-27, 2018, Capitol Plaza Hotel, Jefferson City Charting the Course for Success
- ◆ Transition Institute (Tan-Tar-A): June 26-28, 2018

Registration Details:
<https://dese.mo.gov/specia-l-education/effective-practices/new-directors-academy>

Register at:
<https://dese.mo.gov/specia-l-education/effective-practices/statewide-training-opportunities>

Monthly To Do List

- ◆ **Due 05/15/2018:** Cohort 1: Initial Evaluations & C to B Transitions in IMACS
- ◆ Finish collecting data for your Graduate Follow-Up Report for SPP Indicator 14.
- ◆ **Due by last day of school:** Finish planning for ESY services
- ◆ **Due prior to graduation:** Complete required documents for students who are graduating (SOP, NOA, Destruction of Records)
- ◆ **Due 05/24/2018:** Notify Haley/Cindy of any evaluations that will be extended over summer to allow for Fall assessment scheduling
- ◆ Complete First Steps transitions for students with summer birthdays

Tiered Monitoring Cohort

2017-2018		
Self-Assessment	Maintain	CAP
Cohort 1	Cohort 2	Cohort 3
Fairfax	Jefferson	Avenue City
King City	Maryville	Craig
Nodaway Holt	North Nodaway	Mound City
Pattonsburg	South Holt	North Andrew
Stanberry	Tarkio	Northeast Nodaway
West Nodaway	Union Star	Rock Port
	Worth County	South Nodaway

Director's Desk

May is here, and who can help but think about Summer Vacation! Before we get too caught up in all things summer, there are a few things I would like to remind you of:

- Be sure to check out the summer trainings offered by DESE and RPDC in the box above.
- Please be sure to let me know of any changes to those in the Superintendent, Principal, Counselor or Special Education Director roles to help update our contact lists for next year.
- Speech Implementer Model Forms & Cooperative Renewal Contracts will be signed after July 1.
- Audiometers are due in the ACES office no later than May 25, 2018 if you wish to have them calibrated. You may send them back with one of the ACES staff.
 - Please include a PO:
 - E3 Diagnostics/Gordon Stowe
 - 11805 W 62nd Place Suite 110
 - Shawnee, KS 66203
 - \$85 Audiometer only/\$125 Tympanometer & Audiometer

I will be working periodically throughout the summer. Please don't hesitate to contact me if you have any questions or needs! Cindy

ACES Board Meeting Schedule

- ◆ 2018-19 meetings to be announced



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Area Cooperative for
Educational Support-ACES

ACES

1212A S. Main Street
Maryville, MO 64468
660.582.3768

ACES
1212A S. Main Street
Maryville, MO 64468
660.582.3768

Director
Cindy Naber
cindy.naber@mndcty.org
660-254-6134

Office Manager
Emmy Brown
Emmy.brown@mndcty.org

Educational Diagnostician
Jodie Kurtz
jodie.kurtz@mndcty.org

Social Workers
Debbie Griffith-Fujinami
debbie.fujinami@mndcty.org
660.254.6133

Brittanie Morgan
brittanie.morgan@mndcty.org
660.254.6136

School Psychologist
Haley Humes
haley.humes@mndcty.org
660.254.6135

ACES Monthly Data Report

April Statistics

- ◆ Diagnostic Assessments: 37
- ◆ School Psychologist Behavior Visits: 12
- ◆ School Social Worker Visits: 34
- ◆ Director Visits: 11
- ◆ Director Trainings Conducted: 1

Compliance Corner

First Steps Transitions for Summer Birthdays

- ◆ A summer birthday is considered April 1- August 15
- ◆ Students who have summer birthdays must have eligibility determined prior to their third birthday. If students are determined eligible, an IEP MUST be written prior to their third birthday.
- ◆ Summer break is NOT considered an acceptable extension for students who transition from First Steps (Part C) to ECSE (Part B) services.
- ◆ Parents may elect to have their child continue to receive services through First Steps until school starts or elect to utilize ECSE services over the summer.
- ◆ For additional information:
<http://dese.mo.gov/special-education/first-steps/transition-first-steps-early-childhood-special>

“Sow a thought and you reap an action; sow an act and you reap a habit; sow a habit and you reap a character; sow a character and you reap a destiny.”
- Ralph Waldo Emerson

Top 10 Summer To-Do's for Educators

1. Get away from it all
2. Try something new
3. Do something just for yourself
4. Reflect on last year's experiences
5. Be informed about your profession
6. Maintain your expertise
7. Choose a few things to improve upon
8. Assess your procedures
9. Inspire yourself
10. Take a colleague to lunch

Taken from: http://712educators.about.com/od/teacherresources/tp/summer_activities.htm

Mental Health Tidbits

It Starts With Your Thoughts

What I haven't written about is the first key word: thought. Thoughts are the source. According to Emerson, there is a through-line from our thoughts to our destiny. Barring various unforeseen events and external factors, psychology (and a lot of Olympic athletes) would say that, in many ways, Emerson is right on the mark. Our thoughts influence our destiny.

What are your thoughts focused on? What are you thinking about? Are you thinking about your goals? Or are you thinking about the barriers to your goals? Thinking about your goals and thinking positively about them drums up the inspiration to start taking action. Continued focus on those goals gives you the motivation to continue the action so it grows into a habit. When we persist in our habits, they take root in our lives and influence the outcomes we experience, including the ultimate outcome, our destiny.

This month, think about what you're thinking about.

[Source](#)