



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

May 2021

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

Extending the deadline for FY 21 Special Education Part B Budget Application revisions to **May 31, 2022**. When considering a budget revision, districts/LEAs should ensure the budget application reflects all planned federal Early Childhood Special Education and K-12 special education expenditures in the appropriate function and object codes for the remainder of the year and complete a budget revision if funds have been shifted. Districts/LEAs do not have to create budget amendments for changes to Maintenance of Effort (MOE) expenditures paid with state, county, and/or local funds. Any budget revision requests after May 31, 2021, require prior approval from the Special Education Finance section.

Guides for completion of the about referenced special education processes
[special-education-finance-resources](#)

Readers for the Blind Program Application Documentation-Due May 15

Upcoming Trainings

- *May 05, 2021, Refresher CPI Course Morning Session, 8:30-12 Location: North Nodaway Multipurpose room/Elementary Gymnasium
- *May 14, 2021, Refresher CPI Course Afternoon Session, 1-4:30 p.m. Location: West Nodaway Multipurpose room/Elementary Gymnasium
- *May 21, 2021, Refresher CPI Course Morning Session, 8-11:30 a.m. Location: Rock Port R-II Multipurpose room/Elementary Gymnasium
- *May 21, 2021, Refresher CPI Course Afternoon Session, 1-4:30 p.m. Location: TAC Center Multipurpose room
- *August 12, 2021, Refresher CPI Course Morning Session, 8-11:30 a.m. Location: Avenue City School District
- August 16, CPI Full Foundation Course, 8-3:30 p.m. Location: Stewartsville School District
- *August 27, 2021 CPI Refresher Course a.m./p.m. at NWMSU*
- *August 9, 2021 Paraprofessional Bootcamp Training Day #1 9-3 @ NWMSU
- *August 13, 2021 Paraprofessional Bootcamp Training Day #2 9-3 @ NWMSU
- *Lumen Training-9-12 August 10, 2021 at NWMSU, Student Union, Meeting Room D

Monthly To Do List

- Due 05/15/2021: Cohort 1: Initial Evaluations & C to B Transitions in IMACS Include ALL Initial Evaluations from 7/1/20 through 4/30/21
- Finish collecting data for your Graduate Follow-Up Report for SPP Indicator 14.
- Due by last day of school: Finish planning for ESY services
- Due prior to graduation: Complete required documents for students who are graduating (SOP, PWN, Destruction of Records)
- Due 05/18/2021: Notify Maddy Alitz of any evaluations that will be extended over summer to allow for Fall assessment scheduling
- Complete First Steps transitions for students with summer birthdays

Tiered Monitoring Cohort

2020-2021		
Self-Assessment	Maintain	CAP
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax		Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
	Worth County	South Nodaway

Greetings Cooperative Members, Many of us are looking at 2-3 weeks of school left. I don't know about you, but second semester has flown by for me. I must be looking forward to my vacation time!

I wanted to let you know that the cooperative has added blind and vision impaired services for the 2021-2022 school year in the form of a Teacher of the Visually Impaired. So this is exciting news! The cooperative has also added three additional school districts of Stewartsville, Osborn and Buchanan County R-IV. We are looking forward to this partnership. I am in search of qualified social workers, please feel free to share my contact information if you know of any. A few reminders as we close out the end of the year:

- Be sure to check out the summer trainings offered by ACES. Check the DESE and RPDC websites for additional professional development opportunities.
- Please be sure to let me know of any changes to those in the Superintendent, Principal, Counselor or Special Education Director Roles to help update our contact lists for next year.
- Speech Implementer Model Forms, SW Contracts & Cooperative Renewal Contracts will be signed after July 1.
- Audiometers are due in the ACES office no later than May 6th if you wish to have them calibrated.
 - Please include a PO:
E3 Diagnostics/Gordon Stowe
11805 W 62nd Place Suite 110
Shawnee, KS 66203
 - \$90 Audiometer only/\$130 Tympanometer & Audiometer

Please don't hesitate to contact me should you have any questions or needs. Thank you for all you do and have a wonderful summer break, see you in the fall!!~Cindy

ACES Board Meeting Schedule
 NWMSU J.W. Jones Student Union
 3rd floor, Meeting Room D
 Maryville, MO.
 • August 30, 2021 @ 11 a.m.

Fall LASE Meeting-TBA

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ACES Monthly Data Report

April Statistics

- ◆ Diagnostic Assessments: 42
- ◆ Behavior/Adaptive Assessments Completed: 24
- ◆ Behavior Interventionist School Visits: 19
- ◆ Director Visits: 10

Compliance Corner

AMI-X will not be available in the 2021-22 school year. **Form G: Section C will no longer be needed starting with the 2021/22 school year.** IEP teams can continue to use Form G, but either leave Section C blank or include wording to explain that the IEP team will convene to write an IEP that offers FAPE in the event the current IEP cannot be implemented during a lengthy closure (i.e. national pandemic, natural disaster, etc.). **IEPs team should phase out the usage of the Form G: Section C as they prepare IEPs for next school year.** At this time, no decision has been made regarding the continued use of Form G for AMI (up to 36 hours). More guidance on how to document AMI will be coming soon.

Please remember when finalizing progress reports for 4th quarter, these important facts which I have been guilty of myself when trying to close out the end of the year:

Myth: It's OK to just write 'making progress' on the student's goal progress report without any mention of the data used to make that determination.

Fact: In order to fully inform parents of the student's progress towards meeting their IEP goals, the progress reports should contain objective data, rather than relying only on subjective statements such as "making progress" or "doing fine". Progress reports should contain data that provides evidence of the student's status on all of their IEP goals. Progress reports can contain data in a narrative format or could even contain visual representation of the data, if that is what is most helpful for all stakeholders, including parents, to understand the progress monitoring data being shared.

Myth: If a student is enrolled in distance learning we don't need to collect progress monitoring data. **Fact:** Progress monitoring data is required to be collected for every student who has an IEP, regardless of their pattern of instruction or educational setting. While collecting progress monitoring data on students who are attending school virtually can present some challenges, IEP teams must seek alternative methods of data collection to overcome these issues. Some alternative methods that might be appropriate could be collecting data remotely by reviewing student work samples, by recording the student performing a skill, by having the parent assist in data collection, or even by having the student attend in person for a data collection session.

HEALTH BENEFITS ASSOCIATED WITH REGULAR & OPTIMUM EXPOSURE TO SUNLIGHT

