



# AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

May 2022

## ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12<sup>th</sup> grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

## ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

## Important Due Dates

- ◆ Verify Data to be used in new FY IDEA Part B, Section 611 and 619 allocation calculations-see SELS message for due date
- ◆ Guides for completion of the about referenced special education processes
- ◆ Part B Budget Application Revision-review current year Part B Budget application and complete a revision if federal funds need to be adjusted.
- ◆ May 1-May 20- Submit payment request for reimbursement of Part B 611, ECSE 611, and ECSE 619 funds.

Guides for completion of the about referenced special education processes [special-education-finance-resources](#)

DESE Due Dates can be found here: [Sped Due Date Cal](#)

## Upcoming Trainings

- May 19, 2022 Refresher CPI Course Afternoon Session, 1-4:30 p.m. Location: Craig School District
- August 2, 2022 Refresher CPI Course Morning Session, 8-11:30 a.m. Location: Worth County School District
- August 2, 2022 Refresher CPI Course Afternoon Session, 12:00-3:30 p.m. Location: Worth County School District
- August 3-4 Project Access WASS Training (Working with Students with Autism in Schools) NWMSU Tower View Dining Room
- August 8, 2022 Paraprofessional Bootcamp Training Day #1 9-3 @ NWMSU Tower View Dining Room
- August 9, 2022 Paraprofessional Bootcamp Training Day #2 9-3 @ NWMSU Tower View Dining Room
- August 10, 2022- Lumen Training-9-12 at NWMSU, Student Union, Meeting Room B
- August 10, 2022- Special Education Director Cohort Day 1 12:30-3:30 at NWMSU Meeting Room B, Student Union
- August 11, 2022 SpedTrack Training, 9-3 p.m. NWMSU Meeting Room B, Stu Union
- August 12, CPI Full Foundation Course, 8-3:30 p.m. Location: West Nodaway Elementary School Library
- Sped Teacher Cohort Training- September 15, 2022 9-3 p.m.; November 17, 2022 9-3 p.m.; February 16, 2023 9-3 p.m.; April 13, 2023 9-3 p.m.

## Monthly To Do List

- ◆ Instructionally Embedded Window (required for all-ELA, math, science)February 7, 2022 and due May 21, 2022
- ◆ Cohort 2-Begin to work on timeline data for initial evaluation and Part C to Part B Transitions due 5-13-2022
- ◆ Due by last day of school: Finish planning for ESY services
- ◆ Due prior to graduation: Complete required documents for students who are graduating (SOP, PWN, Destruction of Records)
- ◆ Due 05/18/2022: Notify Maddy Alitz of any evaluations that will be extended over summer to allow for Fall assessment scheduling
- ◆ Complete First Steps transitions for students with summer birthdays

## Tiered Monitoring Cohort

2021-2022		
CAP Cohort 1	Self-Assessment Cohort 2	Maintain Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Osborn R-0	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
Stewartsville C-2	Worth County	South Nodaway
Buchanan County R-IV		

Director's Desk: Greetings Cooperative Members, Many of us are looking at 2-3 weeks of school left. I don't know about you, but second semester has flown by for me. I am looking forward to a slower pace to get caught up on some items I have put on the back burner. I wanted to let you know that the cooperative has hired a full-time social worker for those district contracting with ACES for that service and a full-time Behavior Intervention Specialist to replace Jody Renfro for the 2022-2023 school year. Please see their bios below; I am happy to have them on staff and excited for them to bring their skillsets to the ACES districts. Their email address and contact information will be sent out in early fall. A few reminders as we close out the end of the year:

- Be sure to check out the summer/fall trainings offered by ACES. Check the DESE and RPDC websites for additional professional development opportunities.
- Please be sure to let me know of any changes to those in the Superintendent, Principal, Counselor or Special Education Teacher and Director Roles to help update our contact lists for next year.
- Audiometers are due in the ACES office no later than May 9th if you wish to have them calibrated.
  - Please include a PO: E3 Diagnostics/Gordon Stowe 11805 W 62<sup>nd</sup> Place Suite 110 Shawnee, KS 66203 \$90 Audiometer only/\$130 Tympanometer & Audiometer

Please don't hesitate to contact me should you have any questions or needs. Thank you for all you do and have a wonderful summer break, see you in the fall!!~Cindy

# ACES Board Meeting Schedule

ACES Board Meeting Schedule. All meetings take place at 11 a.m.

- August 29, 2022  
Location: NWMSU Student Union, Meeting Room D (third floor)

LASE (Local Administrators of Special Education) Meetings  
TBD

## ACES

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Behavior Interventionist/School Psychological Examiner  
Jody Renfro  
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## ACES Monthly Data Report

### April Statistics

- ◆ Director District Visits: 7
- ◆ Director training conducted: 2
- ◆ Diagnostic Assessments: 32
- ◆ Cooperative FIEP meetings YTD: 6
- ◆ Behavior/Adaptive assessments completed: 9
- ◆ Behavior Interventionist Observations: 10

### Compliance Corner

- Please ensure student quarterly reports and ESY reports as applicable get completed and sent to parents.
- ACES End of year email and requirements
- Return ACES supplies-resources and assessments
- Sign up for summer/fall professional development opportunities through ACES, RPDC and DESE

Hi, my name is Bailey Oliver. I am currently a student at Missouri Western State University and will be graduating in May with a bachelor's degree in Social Work. I chose to pursue Social Work because I want to make a positive impact on the lives of others. I'm excited about this opportunity because it combines my passion for serving others as well as my passion for children. I worked at a daycare for many years while in school and I knew I wanted my career to involve children. The ACES program was the perfect fit for me because of the opportunity to work with children and to also stay rural. I have had several different opportunities and experiences through my time at Missouri Western and I look forward to applying the skills I have learned.

Hello! My name is Miriah Stricker, I go by she/her and they/them pronouns. I grew up in Northwest Missouri graduating from Craig R-3 in 1999. Directly after graduation I attended Warren Wilson College in Western North Carolina where I received my B.A. in History and Political Science. After college I joined Americorps as a trailcrew leader for at risk youth in Alaska. It was there that I found my passion and gift for working to help others develop and achieve personal goals and have now spent the last 20 years working in the mental and behavioral health fields in a variety of capacities. I have extensive experience and training in providing trauma informed care and creating safe, nurturing environments that allow vulnerable and disenfranchised populations to realize their full potential and work towards achieving set goals. I am excited to bring my experience and expertise back to Northwest Missouri and can't wait to get to meet and work with y'all.

### Please remember when finalizing progress reports for 4<sup>th</sup> quarter

Myth: It's OK to just write 'making progress' on the student's goal progress report without any mention of the data used to make that determination.

Fact: In order to fully inform parents of the student's progress towards meeting their IEP goals, the progress reports should contain objective data, rather than relying only on subjective statements such as "making progress" or "doing fine". Progress reports should contain data that provides evidence of the student's status on all of their IEP goals. Progress reports can contain data in a narrative format or could even contain visual representation of the data, if that is what is most helpful for all stakeholders, including parents, to understand the progress monitoring data being shared.

Myth: If a student is enrolled in distance learning we don't need to collect progress monitoring data.  
Fact: Progress monitoring data is required to be collected for every student who has an IEP, regardless of their pattern of instruction or educational setting. While collecting progress monitoring data on students who are attending school virtually can present some challenges, IEP teams must seek alternative methods of data collection to overcome these issues. Some alternative methods that might be appropriate could be collecting data remotely by reviewing student work samples, by recording the student performing a skill, by having the parent assist in data collection, or even by having the student attend in person for a data collection session.