



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

November 2021

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ 11/30/21: Readers for the Blind Application due
- ◆ Special Education Finance Self-Assessments for Cohort 2 open-due January 31, 2022
- ◆ 12/01/2021: December Child Count due in Core Data
- ◆ Cohort 1 LEA submits documentation to clear ICAPS by December 31, 2021. Work on completing this now so it is complete before Christmas break.

Guides for completion of the about referenced special education processes

[special-education-finance-resources](#)

DESE Due Dates can be found here:

[Sped Due Date Cal](#)

Upcoming Trainings

- November 17, 2021 - Special Education Director Cohort Day 2 8-11:30 a.m. at NWMSU
- December 15, 2021- Special Education Teacher Cohort Day 2 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO
- February 9, 2022- Special Education Teacher Cohort Day 3 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO
- February 15, 2022- Special Education Director Cohort Day 3 8-11:30 a.m. at NWMSU
- April 5, 2022- Special Education Director Cohort Day 4 8-11:30 a.m. at NWMSU
- April 6, 2022- Special Education Teacher Cohort Day 4 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO
- March 9, 2021-CPI Refresher at Stanberry School 8-11:30 a.m.

Monthly To Do List

- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ 100.280 Paraprofessional Training-please ensure this requirement is met and documentation is present in HR file
- ◆ Begin gathering data for December 1 Child Count
- ◆ Educate yourself on who is an ECSE student and ensure they are coded correctly in MOSIS and reported to your related service providers correctly
- ◆ Begin planning for MAP-A assessment.
- ◆ Please contact me if you would like support in navigating the CAP's.

Tiered Monitoring Cohort

2021-2022		
CAP	Self-Assessment	Maintain
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Osborn R-0	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
Stewartsville C-2	Worth County	South Nodaway
Buchanan County R-IV		

Director's Desk-

When I looked back last year at this point and time, we had just received our first snowfall. While it has been chilly and raining most every day this week, thus far no snow has graced our property. My goat herd has switched over to eating hay and growing their longer winter coat. While my baby doll sheep are getting rounder and more woolly, all good indicators of the upcoming colder temperatures.

I wanted to say Congratulations to the Stanberry R-II Special Education Team for 100% on their Special Education Tiered Monitoring as a Cohort 1 School, we are very proud of you! This is a HUGE accomplishment!

Most all of our districts have now completed first quarter and are onto second quarter. Parent-teacher conferences have concluded and parents might not have been thrilled with the first quarter report. This is typically the time of year when we here at ACES, get a lot more referrals for assessment completion.

In order to ensure you get on the calendar ASAP, make sure you are sending all of the required documents. If you have questions related to what is required, please contact Jody Renfro (social, emotional, observation, behavioral, adaptive testing) and Madison Alitz (academic and IQ testing). Just a reminder on requesting assessments, those are your responsibility to pick-up and bring back by the due date. If one of us is coming that way and you have made prearrangements with us to pick-up or bring back, we don't mind doing so. However, all assessment check-out/check-in procedures go through Jody Renfro prior to requesting something from one of the rest of us.

Please watch DESE's recording on Review of Existing Data's, I am including a link below. The ones we get in the office, do not meet compliance indicators. I can understand why DESE is reviewing these more intently. Don't hesitate to reach out, I might not know all the answers, but I can point you in the right direction or find out for you. ~Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule. All meetings take place at 11 a.m.

- November 12, 2021
- February 10, 2022
- April 28, 2022

Location: NWMSU Student Union, Meeting Room D (third floor)

LASE (Local Administrators of Special Education) Meetings
January 7, 2021 9-3 p.m.
NW Tech Center (New Commons Room) Mark your calendars, agenda to come out soon!

ACES

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ACES Monthly Data Report

October Statistics

- ◆ Director District Visits: 14
- ◆ ACES Director Trainings Conducted: 10
- ◆ Diagnostic Assessments: 34
- ◆ Behavior Interventionist District Visits: 16
- ◆ School Psychological Examiner assessments completed: 8

Compliance Corner

- ◆ Please don't hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!
- ◆ When requesting an assessment from the related service providers, please submit the request form. The request forms are found on our website areacooperative.weebly.com
- ◆ Please keep my newsletters to reference and help guide you in sped compliance and important due dates.
- ◆ Please review the process for requesting testing or Behavior Intervention services.
<http://areacooperative.weebly.com>

"The Way Get Started Is To Quit Talking And Begin Doing." – Walt Disney

Review of Existing Data training link recording is now available, I would highly recommend you go watch that here: [Review of Existing Data | Missouri Department of Elementary and Secondary Education \(mo.gov\)](#) the supporting documents are attached to this newsletter

SMART Goals training is coming up on November 4, 2021, at 9 a.m. access that Zoom here [Special Education Directors | Missouri Department of Elementary and Secondary Education \(mo.gov\)](#)

Educate yourself on ECSE students to simplify your life on Compliance, Data, and Finance (bookkeepers, core data personnel, sped directors) [ECSE Presentation | Missouri Department of Elementary and Secondary Education \(mo.gov\)](#)

Myth: The meeting notification only needs to include the date, time and the place of the meeting.

Fact: The notice to parents must indicate the purpose, time (which includes date), and location of the meeting; who will be in attendance; and inform the parent that the parent and the public agency can invite individuals to the meeting that they believe have knowledge or special expertise regarding their student. The determination as to whether an individual has knowledge or special expertise is made by the parent or public agency who invited the individual to be a member of the IEP Team. In the case of an initial IEP Team meeting for a student who has participated in Part C (First Steps), the notice must inform the parent, that at their request, an invitation to the initial IEP meeting shall be sent to the Part C service coordinator or other representatives of the Part C system. For a student with a disability beginning not later than the first IEP to be in effect when the student is sixteen (16) or younger, if determined appropriate by the IEP Team, and annually thereafter, the notice must indicate: (1) That a purpose of the meeting is the consideration of the postsecondary goals and transition services for the student; (2) That the agency will invite the student; and, (3) Identify any other agency that will be invited to send a representative. State Plan Regulation IV, page 52.

Myth: The meeting notification must identify the proposed participants by name.

Fact: If the individuals listed on the meeting notification are identified by the position they hold within the district, no individual names are required. (Letter to Livingston, OSEP 1995). However, a best practice to ensure that the parent has been fully informed of who will be attending the meeting would be to list the individuals invited by position and name.