



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

October 2017

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ Accept Assurance Statement (ePeGs)
- ◆ **10/15/2017:** Core Data Staff Assignments & Caseloads
- ◆ **10/17/2017:** FER for ECSE (ePeGs)
- ◆ **10/31/2017:** Public Placement Fund Application (Email Excel application to spedfunding@dese.mo.gov)
- ◆ **Fiscal Monitoring Training:** DESE is in the process of scheduling dates/locations for the Special Education Fiscal Monitoring Regional trainings. These will be held in mid-October and November. Watch the SELs messages for those important dates.
- ◆ DESE Due Dates can be found here: <https://dese.mo.gov/sites/default/files/sef-CalendarFY18.pdf>

Upcoming Trainings

- ◆ Paraprofessional Training: (NMWSU Campus CIE 1402) 9:00AM-3:00PM October 11th, 2017 & February 7th, 2018
 - ◆ New Special Education Teacher Cohort Meetings: (NMWSU Campus CIE 1402) 9:00AM-3:00PM November 9th, 2017 January 11th, 2018 March 15th, 2018
 - ◆ CPI Training: Recertification: 12-4 p.m. September 18, 2017
 - ◆ LASE Meetings: (Maryville R-2 Administration Building) 9:00AM-3:00PM October 12, 2017 November 30, 2017 January 25, 2018 March 8, 2018
 - ◆ Fiscal Monitoring Training: Watch the SELs messages for those important dates.
- Register: <http://dese.mo.gov/financial-admin-services/special-education-finance/news-and-updates>

Monthly To Do List

- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ Adopt Local Compliance Plan at Board Meeting
- ◆ Plan and implement Disability Awareness Month Activities
- ◆ Finish October Core Data reporting-staff assignments and caseloads
- ◆ Begin planning for MAP-A assessment.
- ◆ Review Special Education Program Review Report-released in September. Please contact me if you would like support in navigating the CAP's.
- ◆ Make contact with First Step Transition Coordinator to establish relationship, and to get student transition dates
- ◆ Being submitting CAP in IMACS (Cohort 3)-Due November 1st

Tiered Monitoring Cohort

| 2017-2018 | | |
|--------------------------|-------------------|-------------------|
| Self-Assessment Cohort 1 | Maintain Cohort 2 | CAP Cohort 3 |
| Fairfax | Jefferson | Avenue City |
| King City | Maryville | Craig |
| Nodaway Holt | North Nodaway | Mound City |
| Pattonsburg | South Holt | North Andrew |
| Stanberry | Tarkio | Northeast Nodaway |
| West Nodaway | Union Star | Rock Port |
| | Worth County | South Nodaway |

Director's Desk

October is "Disability History and Awareness Month" in the state of Missouri! In May 2011, the Missouri legislature passed House Bill 555, which authorizes school boards to require the provision of disability history and awareness instruction in public schools during the month of October of each year. During disability history and awareness month, students may be provided instruction to expand their knowledge, understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement. As educators and administrators of students with disabilities, our goals should include but not be limited to, instilling in all students a sensitivity for fellow students with disabilities and encouraging educational cultures that nurture safe and inclusive environments for students with disabilities in which bullying is discouraged and respect and appreciation for students with disabilities is encouraged. At some point in time in our lives, we will all experience some form of disability. Let's ensure that our school personnel and students have an understanding that disability is a natural part of the human experience; we are all more alike than different; and regardless of disability, every citizen is afforded the same rights and responsibilities as that of any other. Let's create a more inclusive school community, where students with disabilities are included in every aspect of society and every student is acknowledged for their unique gifts, talents, and contributions. I am attaching several resources available to the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum. Please note the important due dates, trainings, and monthly to do list in this newsletter. I am just a phone call, email, or visit away should you need assistance.

ACES Board Meeting Schedule

ACES Board

Meeting Schedule

(NMWSU Campus CIE 1402)

Oct 16, 2017-10 a.m.

Jan 25, 2018 10:30 a.m.

April 24, 2018 10:30 a.m.

CIE (Center for Innovation and Entrepreneurship)
1402 N College Drive
Maryville, MO 64468

ACES

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ACES Monthly Data Report

September Statistics

- ◆ Diagnostic Assessments: 34
- ◆ School Psychologist Behavior Visits: 13
- ◆ School Psychologist Consultation: 9
- ◆ School Social Worker Visits: 35
- ◆ Director Visits: 11
- ◆ Director Trainings Conducted: 4

Compliance Corner

- ◆ The Speech Implementer Model requires a supervising SLP.
- ◆ The SLP must hold either a valid Missouri certificate issued by DESE as a Speech Language Pathologist and/or a valid license from the Missouri Board of Healing Arts.
- ◆ The supervising SLP is ethically responsible for practices and activities provided under this model and must be prepared to attest to the appropriateness of each student's individual therapy program.
- ◆ The individual hired as the implementer must have a Bachelor's Degree in Elementary or Secondary Education and a current Missouri teaching certificate.
- ◆ A written description outlining how the model will be implemented in the agency is developed and maintained by the SLP.
- ◆ Please don't hesitate to contact the ACES Director or your DESE Compliance Consultant Susan Borgmeyer at borgmeyersk@umkc.edu if you have questions or need Compliance advice!

Education is more than a luxury;
it is a responsibility that society owes to itself.
-Robin Cook

October Disability Awareness Month

There are several resources available to the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum. When creating a unit on disability awareness it is suggested that the following format be used:

- Step 1: Do activities that show how students are alike and different.
- Step 2: Teach how to interact with people with disabilities.
- Step 3: Talk about disabilities in general (what, what, why)
- Step 4: Teach what it is like to have different disabilities through hands on activities.
- Step 5: Celebrate the abilities of people with disabilities.

Here are some ideas:

1. Have adults come to class to talk about their lives and history in the local community. Include adults with disabilities.
2. Have students do "accessibility surveys" and maps of neighborhoods, schools, and communities that identify various barriers and accommodations. Not just ramps and curb cuts, but Braille, graphics, visual cues, and so on.
3. Have students write children's stories with portrayals of people with disabilities that challenge common stereotypes or misconceptions.
4. Incorporate and discuss stories that have disability themes and characters.
5. Have children do an oral history interview with a family member or friend who has a disability or a family member or friend who has a relative with a disability.

Mental Health Tidbits

The Centers for Disease Control and Prevention reported that in 2014, suicide was the second leading cause of death for young people ages 10-24. Suicidal thoughts or behaviors are more common than suicide deaths and are signs of extreme distress. Suicidal thoughts and behaviors are not harmless bids for attention and should not be ignored. The following are some of the signs you might notice:

- Talking about wanting to die or wanting to kill oneself
- Making a plan or looking for a way to kill oneself, such as searching online
- Buying a gun, or stockpiling pills
- Feeling empty, hopeless, or feeling like there is no reason to live
- Feeling trapped or in unbearable pain
- Talking about being a burden to others & getting affairs in order
- Increasing the use of alcohol or drugs; having mood swings
- Acting anxious or agitated; behaving recklessly
- Sleeping too little or too much
- Withdrawing from family or friends or feeling isolated
- Showing rage or talking about seeking revenge