



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

October 2018

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ **10/15/2018:** Core Data Staff Assignments & Caseloads
- ◆ **10/15/2018:** FER for ECSE (ePeGs)
- ◆ **10/31/2018:** Public Placement Fund Application (Email Excel application if applicable to spedfunding@dese.mo.gov)
- ◆ Fiscal Monitoring Training Cohort 2: Self-Assessment October 30, 2018 at NWMSU-Student Union 9-12 p.m. Watch the SELS messages for important dates.

DESE Due Dates can be found here:
[Sped Finance Calendar 2018-19](#)

Upcoming Trainings

- ◆ **CPI Full Foundation Training:** (NMWSU Campus CIE 1402)
 - January 17, 2019 8-3:30 p.m.
 - October 4, 2018 @ Nodaway Holt Elem. from 8:30-4 p.m.
- ◆ **CPI Refresher Training:**
 - **Worth County Oct. 22, 12-3:30 p.m.**
 - **Mound City Oct. 25, 8:00-11:30 a.m.**
 - **Union Star, 8-11:30 a.m.**
- ◆ **Behavior Management Training** Nov. 15, 2018 9-3p.m.
- ◆ **Paraprofessional Training:** (NMWSU Campus CIE 1402) 9:00AM-3:00PM February 7, 2019
- ◆ **New Special Education Teacher Cohort Meetings:** (NMWSU Campus CIE 1402) 9:00AM-3:00PM
 November 7th, 2018
 January 10th, 2019
 March 14th, 2019
- ◆ **LASE Meetings: (Tentative Dates)** (Maryville R-2 Administration) 9:00AM-3:00PM
 October 11, 2018
 November 29, 2018
 January 24, 2019
 March 7, 2019

Monthly To Do List

- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ Plan and implement Disability Awareness Month Activities
- ◆ Finish October Core Data reporting-staff assignments and caseloads
- ◆ Begin planning for MAP-A assessment.
- ◆ Review Special Education Program Review Report- to be released in October. Please contact me if you would like support in navigating the CAP's.
- ◆ Make contact with First Step Transition Coordinator to establish relationship, and to get student transition dates.
- ◆ Being submitting CAP in IMACS (Cohort 1)-Due November 1st

Tiered Monitoring Cohort

2018-2019		
CAP	Self-Assessment	Maintain
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Worth County	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
		South Nodaway

Director's Desk

Greetings,

October is upon us and with that comes Disability Awareness Month. As you may remember from my newsletter last year, In May 2011, the Missouri legislature passed House Bill 555, which authorizes school boards to require the provision of disability history and awareness instruction in public schools during the month of October of each year. During disability history and awareness month, students may be provided instruction to expand their knowledge, understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement. As educators and administrators of students with disabilities, our goals should include but not be limited to, instilling in all students a sensitivity for fellow students with disabilities and encouraging educational cultures that nurture safe and inclusive environments for students with disabilities in which bullying is discouraged and respect and appreciation for students with disabilities is encouraged. Let's ensure that our school personnel and students have an understanding that disability is a natural part of the human experience; we are all more alike than different; and regardless of disability, every citizen is afforded the same rights and responsibilities as that of any other. Let's create a more inclusive school community, where students with disabilities are included in every aspect of society and every student is acknowledged for their unique gifts, talents, and contributions. I am attaching several resources available to the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum. Please note the important due dates, trainings, and monthly to do list in this newsletter. ~Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule

(NMWSU Campus CIE 1402)
October 29, 2018 10 a.m.
January 23, 2019 10 a.m.
April 23, 2019 10 a.m.

CIE (Center for Innovation and Entrepreneurship)
1402 N College Drive
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ACES Monthly Data Report

August Statistics

- ◆ Diagnostic Assessments: 24
- ◆ School Psychologist Behavior Visits: 14
- ◆ School Social Worker Visits: 32
- ◆ Social Worker Trainings Conducted: 2
- ◆ Director Visits: 8
- ◆ Director Trainings Conducted: 8

Compliance Corner

- ◆ Please review the process for requesting testing or school psychologist services. <http://www.areacooperative.weebly.com>
- ◆ Compliance updates will be given in the newsletter, and at each LASE meeting, so don't miss them!
- ◆ Be sure to know what Cohort your district is in, and stay tuned for Cohort training updates. I have included the listing on the front of the newsletter.
- ◆ Please don't hesitate to contact the ACES Director or your DESE Compliance Consultant Susan Borgemeyer at borgmeyersk@umkc.edu if you have questions or need Compliance advice!

"Each day of our lives we make deposits in the memory banks of our children."

~~Charles R. Swindoll~~

October Disability Awareness Month

There are several resources available to the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum. When creating a unit on disability awareness it is suggested that the following format be used:

- Step 1: Do activities that show how students are alike and different.
- Step 2: Teach how to interact with people with disabilities.
- Step 3: Talk about disabilities in general (what, what, why)
- Step 4: Teach what it is like to have different disabilities through hands on activities.
- Step 5: Celebrate the abilities of people with disabilities.

Here are some ideas:

1. Have adults come to class to talk about their lives and history in the local community. Include adults with disabilities.
2. Have students do "accessibility surveys" and maps of neighborhoods, schools, and communities that identify various barriers and accommodations. Not just ramps and curb cuts, but Braille, graphics, visual cues, and so on.
3. Have students write children's stories with portrayals of people with disabilities that challenge common stereotypes or misconceptions.
4. Incorporate and discuss stories that have disability themes and characters.
5. Have children do an oral history interview with a family member or friend who has a disability or a family member or friend who has a relative with a disability.

Mental Health Tidbits

September was National Suicide Prevention month, which helps promote resources and awareness around the issues of suicide prevention, ideas for how you can help, and how to talk about suicide. Teachers and parents can play a major role in the prevention of suicide by recognizing warning signs, identifying risk factors and promoting protective factors in students. Listed below are guidance tips for educators provided by the National Association of School Psychologists:

- Reinforce to students that school-employed mental health professionals are available to help! These individuals can include counselors, social workers and psychologists. It is also important that all school-employed mental health professionals receive training in suicide risk assessment.
- Make sure parents, teachers and students are aware of suicide risk warning signs. Always take warning signs seriously and never promise to keep them secret.
- Students who feel suicidal are not likely to seek help directly; however, parents, school personnel and peers can recognize the warning signs and take immediate action to keep youth safe.
- Important actions include remaining calm and nonjudgmental and listen to the student of concern. Strive to understand the student's intolerable emotional pain that has resulted in suicidal thoughts. Avoid statements that could be perceived as minimizing the student's emotional pain.
- Ask the student directly if they are thinking about suicide. Do not leave the student alone and ALWAYS seek out help!
- Strive to ensure that all student spaces on campus are monitored and that the school environment is truly safe, supportive and free of bullying. <https://www.nasponline.org/resources-and-publications/resources/school-safety-and-crisis/preventing-youth-suicide/13-reasons-why-netflix-series-considerations-for-educators/13-reasons-why-netflix-series-considerations-for-educators>