

**AREA COOPERATIVE FOR EDUCATIONAL SUPPORT**

**October 2019**

ACES Mission

ACES is committed to providing a full

continuum of special education and

at-risk services for

students in member districts from

pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with

educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral

difficulties and

academic issues

interfere with their educational

performance. The key to this service provision is the

active collaboration amongst educators, parents, students and the community.

**Monthly**

**To Do List**

* Print updated Standards & Indicators/model forms from DESE Website (not yet posted)
* Schedule Initial & Renewal CPI Trainings as needed
* Conduct Annual Private/Parochial/Home-school Meeting S&I 100.300
* Finish October Core Data reporting-staff assignments and caseloads
* Begin planning for MAP-A assessment.
* Review Special Education Program Review Report- to be released in October. Please contact me if you would like support in navigating the CAP’s.
* Make contact with First Step Transition Coordinator to establish relationship, and to get student transition dates.
* Being submitting CAP in IMACS (Cohort 2)-Due November 1st

**Important Due Dates**

* **10/31/2019:** FER for ECSE (ePeGs)
* **10/18/2019:** 2018-19 IDEA Part B FER due (ePeGs)
* K-12 Special Education Core Data Personnel

Ensure K-12 special education staff paid with IDEA Part B Section 611 funds are coded correctly in Core Data.

**Guides for completion of the about referenced special education processes**

[special-education-finance-resources](https://dese.mo.gov/financial-admin-services/special-education-finance/special-education-finance-resources)

**DESE Due Dates can be found here:**

[Sped Due Dates](https://dese.mo.gov/sites/default/files/sef-CalendarFY20.pdf)

**Upcoming Trainings**

**Paraprofessional Training:**

(NMWSU Campus CIE 1402)

* 9:00AM-3:00PM
* November 6, 2019

**New Special Education Teacher Cohort Meetings:**

(NMWSU Campus CIE 1402)

* 9:00AM-3:00PM
* November 14th, 2019
* January 23, 2020
* March 19, 2020

**CPI Full Foundation Training:**

(NMWSU Campus CIE 1402)

* October 9, 2019 8:00-3:30 p.m.

**CPI Refresher Training:**

* **Mound City Oct. 23, 8:30-12 p.m.**
* **Union Star, Oct. 31, 8-11:30 a.m.**
* **South Holt, Nov. 7, 8:30-12 p.m.**

**Behavior Management Training:**

(NWMSU Campus CIE 1402)

* **Dec. 5, 2019 9-3p.m.**
* **NWMO LASE Meetings:**

(Northwest Tech School-New Commons)

9:00AM-3:00PM

* October 10, 2019
* November 21, 2019
* February 20, 2020
* April 2, 2020

Please see the ACES Training List 2019-2020 for additional trainings offered, FREE to ACES member districts.

**Director’s Desk**

Welcome to October everyone! First quarter ends and second quarter begins, which just seems crazy to me how fast the school year goes by. Disability Awareness Month is the month of October. As you may remember from my newsletter last year, In May 2011, the Missouri legislature passed House Bill 555, which authorizes school boards to require the provision of disability history and awareness instruction in public schools during the month of October of each year. During disability history and awareness month, students may be provided instruction to expand their knowledge, understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement.

As educators and administrators of students with disabilities, our goals should include but not be limited to, instilling in all students a sensitivity for fellow students with disabilities and encouraging educational cultures that nurture safe and inclusive environments for students with disabilities in which bullying is discouraged and respect and appreciation for students with disabilities is encouraged. Let’s ensure that our school personnel and students have an understanding that disability is a natural part of the human experience; we are all more alike than different; and regardless of disability, every citizen is afforded the same rights and responsibilities as that of any other. Let’s create a more inclusive school community, where students with disabilities are included in every aspect of society and every student is acknowledged for their unique gifts, talents, and contributions. I am attaching several resources available to the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum. Please note the important due dates, trainings, and monthly to do list in this newsletter. ~Cindy

**Tiered Monitoring Cohort**

|  |  |  |
| --- | --- | --- |
| **2019-2020** | | |
| **Maintain** | **CAP** | **Self-Assessment** |
| **Cohort 1** | **Cohort 2** | **Cohort 3** |
| West Nodaway | Jefferson | Avenue City |
| Fairfax |  | Craig |
| King City | North Nodaway | Mound City |
| Nodaway Holt | South Holt | North Andrew |
| Pattonsburg | Tarkio | Northeast Nodaway |
| Stanberry | Union Star | Rock Port |
|  | Worth County | South Nodaway |

## Back Page Story Headline

**Compliance Corner**

* Please review the process for requesting testing or Behavior Intervention services. http://areacooperative.weebly.com
* Compliance updates will be given in the newsletter, and at each LASE meeting, so don’t miss them!
* Be sure to know what Cohort your district is in, and stay tuned for Cohort training updates. I have included the listing on the front of the newsletter.
* Please don’t hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!

**ACES Monthly Data Report**

**September Statistics**

* Diagnostic Assessments: 18
* Behavior/Adaptive Assessments Completed: 6
* Behavior Interventionist Agency Consultation Visits: 21
* School Social Worker Visits: 16
* Director Visits: 13
* Director Trainings Conducted: 6

#### **ACES Board**

#### **Meeting Schedule**

**ACES Board**

**Meeting Schedule**

*(NMWSU Campus CIE 1402)*

**October 28, 2019 11:00 a.m.**

**February 25, 2020 11:00 a.m.**

**April 23, 2020 11:00 a.m.**

**Location:**

**CIE (Center for Innovation and Entrepreneurship)**

**1402 N College Drive**

**Maryville, MO 64468**

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“Each day of our lives we make deposits in the memory banks of our children.”

~~Charles R. Swindoll~~

**ACES**

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*October Disability Awareness Month*

There are several resources available to the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum. When creating a unit on disability awareness it is suggested that the following format be used:

• Step 1: Do activities that show how students are alike and different.

• Step 2: Teach how to interact with people with disabilities.

• Step 3: Talk about disabilities in general (what, what, why)

• Step 4: Teach what it is like to have different disabilities through hands on activities.

• Step 5: Celebrate the abilities of people with disabilities.

Here are some ideas:

1. Have adults come to class to talk about their lives and history in the local community. Include adults with disabilities.

2. Have students do “accessibility surveys” and maps of neighborhoods, schools, and communities that identify various barriers and accommodations. Not just ramps and curb cuts, but Braille, graphics, visual cues, and so on.

3. Have students write children’s stories with portrayals of people with disabilities that challenge common stereotypes or misconceptions.

4. Incorporate and discuss stories that have disability themes and characters.

5. Have children do an oral history interview with a family member or friend who has a disability or a family member or friend who has a relative with a disability.

**Mental Health Tidbits-Mindfulness**

**What is mindfulness?**

**Here’s the best way to think about mindfulness: *Mindfulness is the mental muscle that allows us to “downshift” from a high mental gear like problem-solving and thinking into a lower mental gear like observing and simply being aware of the present moment.***

**Most of us spend our whole lives learning to *think,* to “upshift” our minds into a high mental gear. While this ability is useful a lot of the time—when we’re taking a test, for example, or solving a problem at work—we also need practice mentally shifting in the other direction. Certain activities like falling asleep or letting go of worry, for instance, actually require that we *think less* not more. Mindfulness is the best way to get better at this skill.**

**You can learn more about what exactly mindfulness is (imo) here:**[**No Seriously, What Is Mindfulness?**](https://nickwignall.com/what-is-mindfulness/) **Read More:** [**https://nickwignall.com/how-to-start-a-mindfulness-practice/**](https://nickwignall.com/how-to-start-a-mindfulness-practice/)

Dyslexia Basics

By: [International Dyslexia Association](http://www.readingrockets.org/articles/by-author/89062)