



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

October 2021

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ 10/2021 Ensure K-12 special education staff paid with IDEA Part B Section 611 funds are coded correctly in core data.
- ◆ 10/2021: K-12 Special Education Core Data Personnel-Ensure K-12 Sped Staff paid with IDEA Part B funds are coded correctly in Core Data
- ◆ 10/31/2021 FER for ECSE (ePeGs)
- ◆ COHORT 1 Schools-Corrective Action Plan is due by Oct. 21

Guides for completion of the about referenced special education processes

[special-education-finance-resources](#)

DESE Due Dates can be found here:

[Sped Due Date Cal](#)

Upcoming Trainings

- October 11, 2021 CPI Full Foundation Course Offering at Rock Port School District 8-3:30 p.m.
- October 13, 2021- Special Education Teacher Cohort Day 1 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO
- December 15, 2021- Special Education Teacher Cohort Day 2 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO
- February 9, 2021- Special Education Teacher Cohort Day 3 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO
- April 6, 2021- Special Education Teacher Cohort Day 4 9-3 p.m. at NW Tech Center, New Commons Room, Maryville, MO

Monthly To Do List

- ◆ Print/Save updated Model Forms from DESE Website
- ◆ Print updated Standards & Indicators from DESE Website
- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ Update Public Notice & Post on District Website S&I 100.10-100.40
- ◆ Conduct Annual Private/Parochial/Home-school Meeting S&I 100.300
- ◆ 100.280 Paraprofessional Training-please ensure this requirement is met and documentation is present

Tiered Monitoring Cohort

2021-2022		
CAP	Self-Assessment	Maintain
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Osborn R-0	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
Stewartsville C-2	Worth County	South Nodaway
Buchanan County R-IV		

Director's Desk- Welcome to October everyone! First quarter ends and second quarter begins, which just seems crazy to me how fast the school year goes by. Disability Awareness Month is the month of October. As you may remember from my newsletter last year, In May 2011, the Missouri legislature passed House Bill 555, which authorizes school boards to require the provision of disability history and awareness instruction in public schools during the month of October of each year. During disability history and awareness month, students may be provided instruction to expand their knowledge, understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement.

As educators and administrators of students with disabilities, our goals should include but not be limited to, instilling in all students a sensitivity for fellow students with disabilities and encouraging educational cultures that nurture safe and inclusive environments for students with disabilities in which bullying is discouraged and respect and appreciation for students with disabilities is encouraged. Let's ensure that our school personnel and students have an understanding that disability is a natural part of the human experience; we are all more alike than different; and regardless of disability, every citizen is afforded the same rights and responsibilities as that of any other. Let's create a more inclusive school community, where students with disabilities are included in every aspect of society and every student is acknowledged for their unique gifts, talents, and contributions. If you would like resources for the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum, please reach out to me. ~Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule. All meetings take place at 11 a.m.

- November 12, 2021
- February 10, 2022
- April 28, 2022

Location: NWMSU Student Union, Meeting Room D (third floor)

LASE (Local Administrators of Special Education) Meetings October 7, 2021 9-3 p.m. NW Tech Center (New Commons Room) Mark your calendars, agenda to come out soon!

ACES

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ACES Monthly Data Report

September Statistics

- ◆ Director District Visits: 17
- ◆ ACES Trainings Conducted: 6
- ◆ Diagnostic Assessments: 22
- ◆ Behavior Interventionist Individual/Direct Student Contact: 31

Compliance Corner

- ◆ Please ensure you have the most current copy of In-State and out-of-State transfer documents, these were amended on 9/1/2021.
- ◆ Please don't hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!
- ◆ When requesting an assessment from the related service providers, please submit the request form. The request forms are found on our website areacooperative.weebly.com
- ◆ Please keep my newsletters to reference and help guide you in sped compliance and important due dates.



A doctor states a child cannot attend school and should be put on homebound. What if the school disagrees?

Educational decisions are made by the district. Medical documentation is relevant to determining the need for homebound services but the decision is not made by the physician. If the student has an IEP, the IEP team will make the decision on homebound services and placements. Parents who disagree with that decision have the rights set forth in the Procedural Safeguards, including filing a Child Complaint or a Due Process. The Procedural Safeguards can be found at the following link:
<http://dese.mo.gov/special-education/compliance/procedural-safeguards>

Cohort 1 Schools and Logging into IMACS 2.0-it can be confusing!

From Dana Welch-"First make sure that the school year is set to 2020-21 (the school year in which the self-assessment was completed) on the district's home page, and then click on search. When the Assignment List populates, click on Monitoring Module to select it. Once you reach the Monitoring Module page, scroll down until you see Assignment Reports. Click on the blue triangle (circled in red) to the left of Assignment Reports to open the reports list."

•Be sure to know what Cohort your district is in, and login to IMACS 2.0 to see what is pending for you. I have included your COHORT listing on the front of the newsletter.

•If you need help with your CAP, please let me know. I have sample statements and can provide training to your staff.

- NO samples of correction can be submitted until after training of staff happens. I spoke with a compliance supervisor this week who said districts were already submitting samples of correction. These have been disregarded as documentation of staff training was not completed.