



# AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

October 2022

## ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12<sup>th</sup> grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

## ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

## Important Due Dates

- ◆ 10/2022 Ensure K-12 special education staff paid with IDEA Part B Section 611 funds are coded correctly in core data.
  - ◆ 10/2022: K-12 Special Education Core Data Personnel-Ensure K-12 Sped Staff paid with IDEA Part B funds are coded correctly in Core Data
  - ◆ 10/31/2022 FER for ECSE (ePeGs)
  - ◆ COHORT 2 Schools-Corrective Action Plan is due by Oct. 31 (or sooner)
- Guides for completion of the about referenced special education processes

[special-education-finance-resources](#)

DESE Due Dates can be found here:

[Sped Due Date Cal](#)

## Upcoming Trainings

- ◆ Osborn School District, CPI Full Foundation Course, October 4, 2022, 8-3:30 p.m.
- ◆ South Holt School District, CPI Refresher, October 26, 2022, 8:30-12 p.m.
- ◆ Special Education Teacher Cohort Training-NW Tech Center 9-3 p.m.-Day 1 09/15/2022; Day 2 11/17/2022; Day 3 02/16/2023; Day 4 04/13/2023
- ◆ New Directors Cohort Training-NWMSU Meeting Room B 8 a.m.-11:30 a.m. Day 2 10/12/2022; Day 3 02/15/2023; Day 4 04/11/2023
- ◆ New & Improved Academic Assessment Training- October 27, 2022 9-3 p.m. NWMSU, Meeting Room D

## Monthly To Do List

- ◆ Print/Save updated Model Forms from DESE Website
- ◆ Print updated Standards & Indicators from DESE Website
- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ Update Public Notice & Post on District Website S&I 100.10-100.40
- ◆ Conduct Annual Private/Parochial/Home-school Meeting S&I 100.300
- ◆ 100.280 Paraprofessional Training-please ensure this requirement is met and documentation is present

## Tiered Monitoring Cohort

2022-2023		
Maintain Cohort 1	CAP Cohort 2	Self-Assessment Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Osborn R-0	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
Stewartsville C-2	Worth County	South Nodaway
Buchanan County R-IV		

**Director's Desk-** Welcome to October everyone! First quarter ends and second quarter begins, which just seems crazy to me how fast the school year goes by. Disability Awareness Month is the month of October. As you may remember from my newsletter last year, In May 2011, the Missouri legislature passed House Bill 555, which authorizes school boards to require the provision of disability history and awareness instruction in public schools during the month of October of each year. During disability history and awareness month, students may be provided instruction to expand their knowledge, understanding, and awareness of individuals with disabilities, the history of disability, and the disability rights movement.

As educators and administrators of students with disabilities, our goals should include but not be limited to, instilling in all students a sensitivity for fellow students with disabilities and encouraging educational cultures that nurture safe and inclusive environments for students with disabilities in which bullying is discouraged and respect and appreciation for students with disabilities is encouraged. Let's ensure that our school personnel and students have an understanding that disability is a natural part of the human experience; we are all more alike than different; and regardless of disability, every citizen is afforded the same rights and responsibilities as that of any other. Let's create a more inclusive school community, where students with disabilities are included in every aspect of society and every student is acknowledged for their unique gifts, talents, and contributions. If you would like resources for the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum, please reach out to me. ~Cindy

# ACES Board Meeting Schedule

ACES Board Meeting Schedule. All meetings take place at 11 a.m.

October 20, 2022

January 20, 2023

April 2023 TBD

Location: NWMSU  
The Station, room TBD

LASE (Local Administrators of Special Education) Meetings  
NW Tech Center (New Commons Room)  
November 15, 2022 9-3  
February 22, 2023 9-3  
March 29, 2023 9-3  
Working meeting agenda is on the shared LASE group drive

## ACES

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## ACES Monthly Data Report

### September Statistics

- ◆ Director District Visits: 11
- ◆ ACES Trainings Conducted: 6
- ◆ Diagnostic Assessments: 19
- ◆ Behavior Interventionist Individual/Direct Student Contact: 19

### Compliance Corner

- ◆ Please ensure you have the most current copy of In-State and out-of-State transfer documents, amended in 9/2022.
- ◆ Please don't hesitate to contact the ACES Director or RPDC Julia Schmitz if you have questions or need Compliance advice!
- ◆ When requesting an assessment from the related service providers, please submit the request form. The request forms are found on our website [areacooperative.weebly.com](http://areacooperative.weebly.com)
- ◆ Please keep my newsletters to reference and help guide you in sped compliance and important due dates.

**"Each day of our lives we make deposits in the memory banks of our children."**

**~~Charles R. Swindoll~~**

### October Disability Awareness Month

There are several resources available to the classroom teacher that will enable the integration of comprehensive disability awareness into the general curriculum. When creating a unit on disability awareness it is suggested that the following format be used:

- Step 1: Do activities that show how students are alike and different.
- Step 2: Teach how to interact with people with disabilities.
- Step 3: Talk about disabilities in general (what, what, why)
- Step 4: Teach what it is like to have different disabilities through hands on activities.
- Step 5: Celebrate the abilities of people with disabilities.

Here are some ideas:

1. Have adults come to class to talk about their lives and history in the local community. Include adults with disabilities.
2. Have students do "accessibility surveys" and maps of neighborhoods, schools, and communities that identify various barriers and accommodations. Not just ramps and curb cuts, but Braille, graphics, visual cues, and so on.
3. Have students write children's stories with portrayals of people with disabilities that challenge common stereotypes or misconceptions.
4. Incorporate and discuss stories that have disability themes and characters.
5. Have children do an oral history interview with a family member or friend who has a disability or a family member or friend who has a relative with a disability.

### Mental Health Tidbits

September was National Suicide Prevention month, which helps promotes resources and awareness around the issues of suicide prevention, ideas for how you can help, and how to talk about suicide. Teachers and parents can play a major role in the prevention of suicide by recognizing warning signs, identifying risk factors and promoting protective factors in students. Listed below are guidance tips for educators provided by the National Association of School Psychologists:

- Reinforce to students that school-employed mental health professionals are available to help! These individuals can include counselors, social workers and psychologists. It is also important that all school-employed mental health professionals receive training in suicide risk assessment.
- Make sure parents, teachers and students are aware of suicide risk warning signs. Always take warning signs seriously and never promise to keep them secret.
- Students who feel suicidal are not likely to seek help directly; however, parents, school personnel and peers can recognize the warning signs and take immediate action to keep youth safe.
- Important actions include remaining calm and nonjudgmental and listen to the student of concern. Strive to understand the student's intolerable emotional pain that has resulted in suicidal thoughts. Avoid statements that could be perceived as minimizing the student's emotional pain.
- Ask the student directly if they are thinking about suicide. Do not leave the student alone and ALWAYS seek out help!
- Strive to ensure that all student spaces on campus are monitored and that the school environment is truly safe, supportive and free of bullying. <https://www.nasponline.org/resources-and-publications/resources/school-safety-and-crisis/preventing-youth-suicide/13-reasons-why-netflix-series-considerations-for-educators/13-reasons-why-netflix-series-considerations-for-educators>