



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

September 2020

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ 10/2020 Ensure K-12 special education staff paid with IDEA Part B Section 611 funds are coded correctly in core data.
- ◆ 9/30/2020: Create Part B FER (ePeGs)
- ◆ 09/30/2020: Submit Part B Final Expenditure Report (ePeGs)
- ◆ 10/2020: K-12 Special Education Core Data Personnel-Ensure K-12 Sped Staff paid with IDEA Part B funds are coded correctly in Core Data
- ◆ 10/15/2020 FER for ECSE (ePeGs)

Guides for completion of the about referenced special education processes

[special-education-finance-resources](#)

DESE Due Dates can be found here:

Upcoming Trainings

Please see attached list with details of each training. Thank you

Please see the ACES Training List 2020-2021 for additional trainings offered.

Monthly To Do List

- ◆ Print/Save updated Model Forms from DESE Website
- ◆ Form G for IEP students
- ◆ Print updated Standards & Indicators from DESE Website
- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ Update Public Notice & Post on District Website S&I 100.10-100.40
- ◆ Conduct Annual Private/Parochial/Home-school Meeting S&I 100.300
- ◆ 100.280 Paraprofessional Training-please ensure this requirement is met and documentation is present

Tiered Monitoring Cohort

| 2020-2021 | | |
|-----------------|---------------|-------------------|
| Self-Assessment | Maintain | CAP |
| Cohort 1 | Cohort 2 | Cohort 3 |
| West Nodaway | Jefferson | Avenue City |
| Fairfax | | Craig |
| King City | North Nodaway | Mound City |
| Nodaway Holt | South Holt | North Andrew |
| Pattonsburg | Tarkio | Northeast Nodaway |
| Stanberry | Union Star | Rock Port |
| | Worth County | South Nodaway |

Director's Desk-

Happy September everyone! School is in full swing and fall is in the air. It is so good to be back in our schools and the familiar sounds of students learning. It is important to establish routines and have structure in our daily life and in our classrooms, while being flexible to changes. We have found that many of our students exhibiting negative behaviors; thrive on consistency, routine, and structure. Don't forget to reach out to Jody Renfro, Behavior Interventionist with ACES for assistance. Ms. Renfro's services are part of your contract with the cooperative.

- Be looking for your Special Education Report from DESE Compliance around September 15. Make an effort to review the items that need correction with your Special Education staff, and begin developing a plan for correction, as well as, a system for double checking paperwork within your district moving forward.
- Encourage your teachers to make the Instructionally Embedded Windows in the DLM (MAP-A) system a part of their regular instruction. The benefits of using these items as teaching tools will make testing less stressful for student and teacher.

I am constantly impressed with the wonderful teachers that we have in our rural school districts here in Northwest Missouri, we are truly blessed.

I am always available should you have a question or need support. Call, email, or text me -Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule
(NMWSU Campus CIE 1402)
TBD

Location:
TBD

ACES

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Behavior Interventionist

Jody Renfro
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ACES Monthly Data Report

July/August Statistics

- ◆ Diagnostic Assessments: 8
- ◆ Behavior/Adaptive Assessments Completed: 1
- ◆ Behavior Interventionist Staff/Agency Consultation: 6
- ◆ Director Visits: 14
- ◆ Director Trainings Conducted: 10

Compliance Corner

- ◆ Please review the process for requesting testing or Behavior Intervention services.
<http://areacooperative.weebly.com>
- ◆ Compliance updates will be given in the newsletter, and at each LASE meeting, so don't miss them!
- ◆ Be sure to know what Cohort your district is in, and stay tuned for Cohort training updates. I have included the listing on the front of the newsletter.
- ◆ Please don't hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!

What we don't need in the midst of struggle is the shame of being human. –Brene Brown

The Transfer Process is one of the first tasks to be completed at the beginning of the school year for students eligible for special services enrolling in your district. The transfer process is outlined in the Standards and Indicators Manual under the 500 section (In-State) & 550 section (Out-of-State).

Key Points:

- Be sure your building level staff are trained to review incoming paperwork and to listen for key phrases or comments related to suspecting whether a newly enrolled student is a student with a disability.
- There are NO interim IEPs.
- There are NO amendments to IEPs received at transfer

Transfer Student Compliance Reminders

MYTH: An amendment can be made to a transfer IEP if it cannot be implemented as written.

FACT: The IDEA does not provide a process to allow for transfer IEPs to be amended. Instead, the LEA must review the transfer IEP and make a determination of whether to accept or reject the transfer IEP. If accepted, the transfer IEP becomes the LEA's IEP and must be implemented as written with the LEA assuming all responsibility for any child complaint or due process allegations related to that IEP. If the IEP is rejected, then the LEA must provide comparable services until such time a new IEP is developed for the student.

MYTH: Comparable services are decided solely by the LEA and can be different from what was required by the transfer IEP.

FACT: The LEA in consultation with the parents of the transfer student must determine what special education services are comparable to those described in the transfer IEP. Note that the term "comparable" is defined as "similar" which indicates the services do not have to be exactly same as those on the transfer IEP. The model Transfer Documentation forms for both in-state and out-of-state transfers was updated in July 2015 to include a place to document the consultation with parents and the decisions regarding comparable services being offered by the LEA. These model forms also provide step-by-step guidance for to assist LEAs with compliance in the transfer process

| Type of Training | PD Time | Description | | |
|---|------------------|---|--|--|
| Crisis Prevention and Intervention Training (CPI) Refresher Course | Small Staff Team | 3.5 hour | Formal refresher trainings are required within a 12 month period for continued certification | When: 8/27/2020 a.m. and p.m. class Where: NWMSU J. W. Jones Student Union, Boardroom |
| Crisis Prevention and Intervention Training (CPI) Foundation Course | Small Staff Team | 8 hour | Initial training for certification in CPI techniques | 9/24/2020 & 01/28/2021 NWMSU J. W. Jones Student Union, Tower View Dining Room |
| Paraprofessional Training | Small Staff Team | 6 + hour (2 separate Training Sessions) | Job specific training required by DESE enabling paraprofessional to perform duties as assigned in the member districts. | 9/02/2020 & 11/04/2020 NWMSU J. W. Jones Student Union, Meeting Room D |
| Special Education Teacher Cohort Training | Small Staff Team | 6+ hour (4 separate training sessions) | This cohort is designed to build capacity in staff in the areas of: compliance, timelines/due dates, evaluation procedures, communication & collaboration, and other best practices. | 09/17/2020 11/19/2020 01/14/2021 03/18/2021 NWMSU J. W. Jones Student Union, Meeting Room D |
| Academic and Behavior Assessment Training | Small staff team | 4 hour | Review and training of commonly used assessments | 09/03/2020 NWMSU J. W. Jones Student Union, Meeting Room D |
| Behavior Management Training | Whole Staff team | 3 + hour | Understanding and addressing behaviors that occur in the classroom | 10/27/2020 NWMSU J. W. Jones Student Union, Meeting Room D |

When coming for a full day of training, a refrigerator for meals is not provided. However, The Jones, located on the second floor of Student Union features retail locations such as Chick-fil-A, Einstein Bros. Bagels, Zen Asian and a Provisions on Demand (P.O.D.) mini-convenience store.

Social distancing of 6 feet or more cannot be practiced in the campus room facilities; therefore all visitors must wear a face mask at all times. Please watch this video if you are coming to any of the ACES training.

https://www.youtube.com/watch?v=7qX9-lb8hsQ&feature=emb_title