



AREA COOPERATIVE FOR EDUCATIONAL SUPPORT

September 2021

ACES Mission

ACES is committed to providing a full continuum of special education and at-risk services for students in member districts from pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral difficulties and academic issues interfere with their educational performance. The key to this service provision is the active collaboration amongst educators, parents, students and the community.

Important Due Dates

- ◆ 10/2021 Ensure K-12 special education staff paid with IDEA Part B Section 611 funds are coded correctly in core data.
- ◆ 9/30/2021: Create Part B FER (ePeGs)
- ◆ 09/30/2021: Submit Part B Final Expenditure Report (ePeGs)
- ◆ 10/2021: K-12 Special Education Core Data Personnel-Ensure K-12 Sped Staff paid with IDEA Part B funds are coded correctly in Core Data
- ◆ 10/15/2021 FER for ECSE (ePeGs)
- ◆ 9/30/2021 MOSIS Data for Private/Parochial/Home schooled Students

Guides for completion of the about referenced special education processes [special-education-finance-resources](#) DESE Due Dates can be found here: [Sped Due Date Cal](#)

Upcoming Trainings

- September 10, 2021 CPI Refresher Training 8-11:30 a.m. at Union Star School District
- September 20, 2021 CPI Full Foundation Course Offering at Osborn School District 8-3:30 p.m.
- October 11, 2021 CPI Full Foundation Course Offering at Rock Port School District 8-3:30 p.m.
- Speech Implementer Model Training-101 Effective Practices @ Osborn School 9-3 p.m. September 13, 2021
- New Directors Cohort Training-1st Meeting- Sept 30, 2021 8-11:30 a.m. NWMSU Meeting Room D
- New & Improved Academic & Behavior Assessment Training- Sept 30, 2021 9-3 p.m. NWMSU Meeting Room D

Monthly To Do List

- ◆ Print/Save updated Model Forms from DESE Website
- ◆ Print updated Standards & Indicators from DESE Website
- ◆ Schedule Initial & Renewal CPI Trainings as needed
- ◆ Update Public Notice & Post on District Website S&I 100.10-100.40
- ◆ Conduct Annual Private/Parochial/Home-school Meeting S&I 100.300
- ◆ 100.280 Paraprofessional Training-please ensure this requirement is met and documentation is present

Tiered Monitoring Cohort

2021-2022		
CAP	Self-Assessment	Maintain
Cohort 1	Cohort 2	Cohort 3
West Nodaway	Jefferson	Avenue City
Fairfax	Osborn R-0	Craig
King City	North Nodaway	Mound City
Nodaway Holt	South Holt	North Andrew
Pattonsburg	Tarkio	Northeast Nodaway
Stanberry	Union Star	Rock Port
Stewartsville C-2	Worth County	South Nodaway

Director's Desk- Happy September everyone! School is in full swing and soon we will begin to see the signs of fall. It is so good to be back in our schools and the familiar sounds of students learning. It is important to establish routines and have structure in our daily life and in our classrooms, while being flexible to changes. We have found that many of our students exhibiting negative behaviors; thrive on consistency, routine, and structure. Don't forget to reach out to Jody Renfro, School Psychological Examiner/Behavior Interventionist with ACES for assistance. Ms. Renfro's services are part of your contract with the cooperative.

- Be looking for your Special Education Report from DESE Compliance around September 15. Make an effort to review the items that need correction with your Special Education staff, and begin developing a plan for correction, as well as, a system for double checking paperwork within your district moving forward.
- Encourage your teachers to make the Instructionally Embedded Windows in the DLM (MAP-A) system a part of their regular instruction. The benefits of using these items as teaching tools will make testing less stressful for student and teacher. Testing will be like just another day in the classroom, the way it should be.

I am constantly impressed with the wonderful teachers that we have in our rural school districts here in Northwest Missouri, we are truly blessed.

I am always available should you have a question or need support. Call, email, or text me -Cindy

ACES Board Meeting Schedule

ACES Board Meeting Schedule. All meetings take place at 11 a.m.

- August 30, 2021
- November 12, 2021
- February 10, 2022
- April 28, 2022

Location: NWMSU Student Union, Meeting Room D (third floor)

LASE (Local Administrators of Special Education) Meetings
October 7, 2021 9-3 p.m.
NW Tech Center (New Commons Room) Mark your calendars, agenda to come out soon!

ACES

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ACES Monthly Data Report

July/August Statistics

- ◆ Director Visits: 10
- ◆ ACES Trainings Conducted: 12
- ◆ School Psychological Ex. Assess-1
House Bill 432, Section 162.686, states, "No school district or charter school shall prohibit a parent or legal guardian of a student from recording by audio any meeting held under the federal Individuals with Disabilities Education Act (IDEA), 20 U.S.C. Section 1400, et seq., as amended, or Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. Section 794, as amended."

Compliance Corner

- ◆ Please review the process for requesting testing or Behavior Intervention services.
<http://areacooperative.weebly.com>
- ◆ Compliance updates will be given in the newsletter, and at each LASE meeting, so don't miss them!
- ◆ Be sure to know what Cohort your district is in, and stay tuned for Cohort training updates. I have included the listing on the front of the newsletter.
- ◆ Please don't hesitate to contact the ACES Director or RPDC Lauren Struthers if you have questions or need Compliance advice!

What we don't need in the midst of struggle is the shame of being human. –Brene Brown

The Transfer Process is one of the first tasks to be completed at the beginning of the school year for students eligible for special services enrolling in your district. The transfer process is outlined in the Standards and Indicators Manual under the 500 section (In-State) & 550 section (Out-of-State).

Key Points:

- Be sure your building level staff are trained to review incoming paperwork and to listen for key phrases or comments related to suspecting whether a newly enrolled student is a student with a disability.
- There are NO interim IEPs.
- There are NO amendments to IEPs received at transfer

COMPLIANCE REMINDERS

Routine Checking of Hearing Aids and External Components of Surgically Implanted Medical Devices (34 CFR 300.113)

- This agency must ensure that hearing aids worn in school by students with hearing impairments, including deafness, and the external components of surgically implanted medical devices are functioning properly.
- For a student with a surgically implanted medical device who is receiving special education and related services, this agency is not responsible for the post-surgical maintenance, programming, or replacement of the medical device that has been surgically implanted (or of an external component of the surgically implanted medical device).

A copy of the state approved procedural safeguards available to the parents of a student with a disability shall be given to parents only one (1) time a school year, except that a copy also shall be given to the parents:

- A. Within five (5) school days of initial referral or parental request for evaluation;
- B. upon receipt of the first due process complaint and upon receipt of the first child complaint in the school year;
- C. upon a disciplinary change of placement; and
- D. upon request by the parent.